

IB ASIA PACIFIC REGIONAL WORKSHOP AGENDA

DP Economics (Category 1 & 2)

Western Academy, Beijing, China

5 – 7 March 2010

Workshop Leader

Briony Morath

Briony has been teaching IB Economics, Business and Management and TOK since 1999 in IB schools in Sydney, Australia. To keep her busy, she leads workshops in Economics and TOK, is a Team Leader for Economics HL Paper 3, is involved in School Authorisation Visits and has been a DP Coordinator for 5 and a bit years. She holds degrees in Business, Education and International Relations and will eventually get around to finishing her Law degree.

All participants are requested to bring with them the following:

- A copy of this Agenda
 - Your curriculum planning documents / scheme of work
 - A newspaper from your part of the world
 - Resources that will help you to complete a presentation.
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Please note: session topics are subject to change based on needs of the group

Friday, 5 March

0830 - 0900

Welcome & Introduction

0900 - 1000

Session 1: The IB Economics Classroom

- What does it mean to be an IB teacher?
- Who are my students?
- IB Economics in context

1000 - 1030

Morning Break

1030 - 1200

Session 2: Starting with the end in focus

- What are good quality student outcomes in IB Economics?
- Working with the subject guide
- Introduction to the unit planning task.

1200 - 1300

Lunch

1300 - 1430

Session 3: Session 2 continued

- Backwards mapping economics subject guide requirements
- Where do I find good quality resources?
- Using the inquiry learning process in a student centred classroom.

1430 - 1500

Afternoon Break

1500 - 1630

Session 4: Designing a good quality Economics curriculum

- More about inquiry based learning in economics
- Working with the Standards & Practices document
- Collaboration for best practice.

1630

End of Day 1

Saturday, 6 March

0830 - 1000

Session 5: TOK and economics – an excellent combination!

- Making links- how and why?
- Introduction to TOK basics – Knowledge claims & knowledge issues
- How do students use economics in TOK?
- Some economics / TOK fun

1000 - 1030

Morning Break

1030 - 1200

Session 6: Assessment Part 1

- IB Assessment – context and design
- Working with good quality formative and summative assessment
- Working with examination papers in useful ways

1200 - 1300

Lunch

1300 - 1430

Session 7: Assessment Part 2

- Checking our understanding of IB economics marking
- Designing good quality feedback for formative and summative

	<ul style="list-style-type: none"> assessment ▪ Building assessment requirements into our curriculum planning
1430 - 1500	Afternoon Break
1500 - 1630	Session 8: The Extended Essay <ul style="list-style-type: none"> ▪ What would you do? ▪ Rules, requirements and regulations ▪ Finding and using good information
1630	End of Day 2
<u>Sunday, 7 March</u>	
0830 - 1000	Session 9: Internal Assessment Part 1 <ul style="list-style-type: none"> ▪ How does the IA fit into IB assessment practice? ▪ Establishing the IA process ▪ Designing good quality feedback
1000 - 1030	Morning Break
1030 - 1200	Session 10: Internal Assessment Part 2 <ul style="list-style-type: none"> ▪ Working with the IA requirements ▪ Ensuring that we are working to the same standards ▪ Effective integration of the IA into curriculum planning
1200 - 1300	Lunch
1300 - 1430	Session 11: Unit planning presentations <ul style="list-style-type: none"> ▪ Curriculum planning in action. ▪ Practical examples of good quality collaboration in practice.
1430 - 1500	Afternoon Break
1500 - 1600	Session 12: Wrapping it all up <ul style="list-style-type: none"> ▪ Have we met our workshop objectives? ▪ The reflective IB practitioner ▪ Completion of action plan
1600	Workshop Closes and Award of Certificates*

* An official "IB Certificate of Attendance" is awarded to participants who have attended all sessions of a workshop. Please ensure that travel arrangements do not preclude candidacy for a certificate.