

IB ASIA PACIFIC REGIONAL WORKSHOP AGENDA

DP Chinese ab Initio (Category 1)
Western Academy of Beijing, Beijing, China
Friday - Sunday, 5 – 7 March 2010

Workshop Leader

Lin, Xiaochuan

With a bachelor degree in Chinese language and literature from China, and a master degree of applied linguistics from Australia, Xiaochuan Lin taught in China, Australia, Singapore and Philippines. She began teaching IB Mandarin in 2001 at the Overseas Family School in Singapore, and four years later she started the Mandarin program at the British School Manila in the Philippines. Among her 12 years teaching experience in three different international schools, there were 8 years with Mandarin Ab Initio course. She is currently in charge of Mandarin at the British School Manila.

All participants are requested to bring with them the following:

- This agenda
 - The Language Ab Initio Subject Guide for first examinations in 2004
 - Language Ab Initio Curriculum review report (11th – 13th September 2008)
 - Teacher support material - Language Ab Initio Internal assessment
 - Details and examples of useful resources and teaching materials
 - Ideas and experience for course planning and teaching
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Please note: session topics are subject to change based on needs of the group

5th March Day 1

0830 - 0900

Welcome & Introduction

0900 - 1000

Session 1: Introduction and Overall view

- Aims and Objectives of the workshop
- This agenda and comments from the group
- Essential agreements
- Parking lot – question and request area

1000 - 1030

Morning Break

1030 - 1200

Session 2: From principles into practice

- IB mission and the provision of Chinese Ab Initio course
- IB Learner Profile and how it can be realised in Chinese Ab Initio course
- International mindedness and how it connects to the Chinese Ab initio course
- What make the course different from other beginning Chinese courses?

1200 - 1300

Lunch

1300 - 1430

Session 3: Session 2: Course planning

- Principle of course design and the two year course planning
- How can we incorporate the content, learning objectives, learning approaches, teaching strategies and assessment into unit planning?
- Design tasks and activities within a topic and cross topics

- Plan a systematic teaching of Chinese language structure throughout the course
- The change to the structure of language Ab Initio from 2011 and how do we prepare for the transition?

1430 - 1500

Afternoon Break

1500 - 1630

Session 4: Resources and teaching materials

- OCC online resources
- Currently available classroom teaching materials and other useful resources
- Selection and adaptation of authentic Materials
- Students' involvement in material selection and development
- Participants share information of resources and materials

1630

End of Day 1

6th March Day 2

0830 - 1000

Session 5: Assessment and learning – External assessment (1)

- Assessment for learning and assessment of learning
- Reading comprehension and text handling (Types of reading texts, types of assessment questions and the skills to be developed)
- The task of written response and the common problem in students' performance
- How can we help students build a wide range of vocabulary?
- How to train students to deal with texts that contain unfamiliar language data?

1000 - 1030

Morning Break

1030 - 1200

Session 6: External assessment (2)

- Types of texts for written production
- Understanding the assessment criteria for written production – the current guide and the change in the new guide.
- Distinguishing the levels of attainment
- Hand on experience of written tasks marking
- What do we learn from the comments and recommendations from previous exam reports?

1200 - 1300

Lunch

1300 - 1430

Session 7: Internal assessment (1)

- Aims and requirements of the internal assessment
- Procedures and teacher's role in individual oral and interactive activities
- The current assessment criteria of oral component and the change in the new guide
- Selection and use of stimulus as supporting materials
- How to follow up individual speech with questions related to stimuli while providing opportunities for candidates to display what they have learnt?

1430 - 1500

Afternoon Break

1500 - 1630

Session 8: Internal assessment (2)

- What counts for good questions in general conversation?
- Design and conduct interactive activities
- Develop listening and speaking skills through relevant contexts, meaningful tasks and active interaction

1630	End of Day 2
7th March Day 3	
0830 - 1000	Session 9: More discussion on teaching methodology <ul style="list-style-type: none"> ▪ Teaching and learning of Chinese characters ▪ Systematic teaching of Chinese language structure ▪ Classroom interaction and the provision of opportunities for genuine communication ▪ Learning how to learn and student-centred approach
1000 - 1030	Morning Break
1030 - 1200	Session 10: participants share ideas and experience of good practice
1200 - 1300	Lunch
1300 - 1430	Session 11: TOK and Chinese Ab Initio course <ul style="list-style-type: none"> ▪ language and TOK ▪ cultural perspectives and TOK ▪ the TOK issues that we would encounter in doing Chinese Ab Initio course and their significance
1430 - 1500	Afternoon Break
1500 - 1600	Session 12: Reflection and evaluation <ul style="list-style-type: none"> ▪ What have you got from the workshop, what do you value the most, what can be improved and what need to be followed up and so on?
1600	Workshop Closes and Award of Certificates*

* An official "IB Certificate of Attendance" is awarded to participants who have attended all sessions of a workshop. Please ensure that travel arrangements do not preclude candidacy for a certificate.