

IB ASIA PACIFIC REGIONAL WORKSHOP AGENDA

DP Chinese A1 (Category 1)
Western Academy of Beijing, Beijing, China
5 – 7 March 2010, Friday - Sunday

Workshop Leader

Levi Xiaogang Gao

Dr. Levi Xiaogang Gao received his PhD degree in Modern Chinese Literature from the Chinese Academy of Social Science in 2004, his MA degree in Comparative Literature from the University of Oregon, USA in 1988 and his BA degree in Chinese Language and Literature from Beijing University in 1981. He has taught IB Chinese A1, A2 and ab initio from 1998 to 2009 in Li Po Chun United World College of Hong Kong and at the Chinese International School, Hong Kong. Currently he is a Chinese teacher and Acting Head of the Secondary School at the ISF Academy, HK.

Dr. Gao has been an examiner with the IB since 2004. He is now a Principal Examiner of Chinese A1.

The workshop will be conducted in Putonghua Chinese.

All participants are requested to bring with them the following:

- Copy of this Agenda
- Chinese A1 Guide
- Prescribed Book List (PBL) for Chinese A1
- Prescribed World Literature List (PWL)
- IB Academic Honesty Policy Statement
- A Chinese A1 Programme from his/her school and the timeline used for delivering it (if available)
- A lesson plan for teaching one of the school's A1 texts

Please note: session topics are subject to change based on needs of the group

Friday, 5 March

0830 - 0900

Welcome & Introduction

0900 - 1000

Session 1: Instruction

- Workshop goals and guidelines
- Practical matters
- Participants
- Workshop overview
- The IB: Key Points to Keep in Mind Throughout

1000 - 1030

Morning Break

1030 - 1200

Session 2: Overview

- Course Description – Aims and Objectives
- Student guidance / course selection
- Names of the parts: Syllabus and Assessment Outlines / Requirements (HL and SL)

- Constructing a Programme
- Timelines and Deadlines
- Designing for future A1 Chinese now

1200 - 1300

Lunch

1300 - 1430

Session 3: Part 1 World Literature and Assignment(s)

- Rubric Reminders
- Assessment Information
- Consideration and Approaches
- Assessment Practice

1430 - 1500

Afternoon Break

1500 - 1630

Session 4: Part 2 Detailed Study and the Individual Oral Commentary (IOC)

- Rubric Reminders
- Assessment Information
- Consideration and Approaches
- Assessment Practice
- Day 1 Summary

1630

End of Day 1

Saturday 6 March

0830 - 1000

Session 5: Part 3 Groups of Works and the Paper 2 Essay

- Review of Day 1
- Overview of Day 2
- Rubric Reminders
- Assessment Information
- Consideration and Approaches
- Assessment Practice

1000 - 1030

Morning Break

1030 - 1200

Session 6: Part 4 School's Free Choice and the Paper 1 Commentary

- What is an unseen commentary?
- Rubric Reminders
- Assessment Information
- Consideration and Approaches
- Assessment Practice

1200 - 1300

Lunch

1300 - 1430

Session 7: Higher Level World Literature Assignment 2

- Assessment Information
- Consideration and Approaches
- Assessment Practice

1430 - 1500

Afternoon Break

1500 - 1630

Session 8: Introduction to the Extended Essay (EE)

- Rubric Reminders
- Assessment Information

- Considerations and Approaches
- Assessment Practice
- Summarise Day 2

1630 End of Day 2

Sunday 7 March
0830 - 1000

Session 9: Theory of Knowledge (ToK)

- Review of Days 1 & 2
- Overview of Day 3
- General Information about TOK
- TOK in relation to Chinese A1 teaching
- Assessment Practice

1000 - 1030 Morning Break

1030 - 1200

Session 10: Academic Honesty and International Mindedness

- Approach to learning
- Facing academic challenges
- IB and international understanding
- Turnitin

1200 - 1300 Lunch

1300 - 1430

Session 11: Resources and Online Curriculum

- Learning and sharing
- Samples marking
- Practice

1430 - 1500 Afternoon Break

1500 - 1600

Session 12: Putting it all together

- Review
- Questions Remaining
- Workshop Evaluation

1600 Workshop Closes and Award of Certificates*

* An official "IB Certificate of Attendance" is awarded to participants who have attended all sessions of a workshop. Please ensure that travel arrangements do not preclude candidacy for a certificate.