

IB ASIA PACIFIC REGIONAL WORKSHOP AGENDA

MYP Language B (Level 2)
Prince Alfred College, Adelaide, Australia
Saturday – Monday, 16 - 18 January 2010

Workshop Leader

Shani Sniedze-Gregory

Shani began her IB journey with MYP and DP language B in Adelaide. While teaching Japanese B she also undertook duties as moderator and senior moderator for MYP language B, and ran various MYP language B workshops in the Asia-Pacific region.

She moved to work at IB Cardiff in 2003, primarily as an MYP curriculum and assessment manager (primarily responsible for language A, language B and physical education), though also spent 14 months as acting head of MYP. Shani returned to Adelaide in 2008 and is currently a full-time mum, though she also works part-time on IB-related contracts.

All participants are requested to bring with them the following (either electronic or hard copy):

- A copy of this Agenda
 - *MYP: From principles into practice*
 - *MYP language B guide*
 - *Language B teacher support material: Example interim objectives*
 - *Guide to evaluating MYP unit planners*
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Please note: session topics are subject to change based on needs of the group

Saturday 16 January

0830 – 0900

Welcome & Introduction

0900 – 1000

Session 1: Introductions & MYP principles

- Introductions
- Workshop aims and objectives
- Burning questions
- Learner profile

1000 – 1030

Morning Break

1030 – 1200

Session 2: MYP principles

- Fundamental concepts
- Areas of interaction
- Programme model
- *MYP: From principles into practice*
- Standards and practices (appendix in *MYP coordinator's handbook 2009-10*)

1200 – 1300

Lunch

1300 – 1430

Session 3: The whole MYP – years 1 to 5

- Vertical and horizontal planning
- Interim objectives
- Modifying criteria
- Language B aims and objectives
- Language B assessment criteria

1430 – 1500

Afternoon Break

1500 – 1630

Session 4: The MYP unit planner, stage 1

- Significant concept
- Focusing through an area of interaction
- Unit questions
- Assessment

1630

End of Day 1

Sunday 17 January

0830 – 1000

Session 5: The MYP unit planner, stage 2

- Content, ATL, learning experiences and teaching strategies, resources
- Work on our own unit planner

1000 – 1030

Morning Break

1030 – 1200

Session 6: Assessment

- Formative vs summative
- Objective – criteria relationship
- Authentic and relevant assessment task types – oral tasks, writing tasks, reading comprehension tasks

1200 – 1300

Lunch

1300 – 1430	<p>Session 7: Assessment</p> <ul style="list-style-type: none"> ▪ Moderation ▪ Monitoring of assessment
1430 – 1500	Afternoon Break
1500 – 1630	<p>Session 8: Assessment</p> <ul style="list-style-type: none"> ▪ Review of sessions 6&7 ▪ Unit planner review (stage 1 assessment section)
1630	End of Day 2
<u>Monday 18 January</u>	
0830 – 1000	<p>Session 9: Interdisciplinary teaching and learning</p> <ul style="list-style-type: none"> ▪ Defining interdisciplinary learning ▪ What does interdisciplinary learning look like in the MYP? ▪ Planning an interdisciplinary unit ▪ Work on our own interdisciplinary units
1000 – 1030	Morning Break
1030 - 1200	<p>Session 10: Online Curriculum Centre</p> <ul style="list-style-type: none"> ▪ Online access and opportunity to explore the resources available to schools and teachers <p>(Note: this session may shift times, depending on computer room availability)</p>
1200 - 1300	Lunch
1300 - 1430	<p>Session 11: Personal Project</p> <ul style="list-style-type: none"> ▪ Supervising and assessing a project ▪ Where does language B fit? Projects inspired by language B ▪ Scaffolding a project for language B students
1430 - 1500	Afternoon Break
1500 - 1600	<p>Session 12: Conclusion</p> <ul style="list-style-type: none"> ▪ Burning questions wrap-up ▪ Action plans ▪ Final reflections and evaluations
1600	Workshop Closes and Award of Certificates*

* An official "IB Certificate of Attendance" is awarded to participants who have attended all sessions of a workshop. Please ensure that travel arrangements do not preclude candidacy for a certificate.