

IB ASIA PACIFIC REGIONAL WORKSHOP AGENDA

General Introduction to the MYP (Category 1)

Prince Alfred College, Adelaide, Australia

Saturday – Monday, 16 - 18 January 2010

Workshop Leader

Ross Ferris

Has worked in the MYP for five years and is currently in his second year as a MYP Coordinator at K. International School Tokyo.

Ross has taught across four of the eight MYP subject areas and is a moderator for Computer Technology.

All participants are requested to bring with them the following:

- A copy of this Agenda
 - MYP: from principles into practice
 - Subject Guide
 - Examples of current unit plans, scope and sequence and assessment strategies
 - Guide to evaluating MYP unit planners
 - Programme Standards and Practices
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Please note: session topics are subject to change based on needs of the group

Saturday, 16th January 2010

0830 - 0900

Welcome & Introduction

0900 - 1000

Session 1: Introduction to the MYP and the IB

- General overview of what we hope to accomplish in during the three days.
- Why the MYP?
- The IB as an organization
- Programme articulation
- Programme Standards and Practices
- Overview of From principles into practice
- Anatomy of a subject guide
- Objectives & Sub-topics (all text in Arial 10, Normal)

1000 - 1030

Morning Break

1030 - 1200

Session 2: Fundamental Concepts and the Learner Profile

Fundamental Concepts

Programme Standard Focus

A2 - The school promotes international-mindedness on the part of the adults and the students in the school community.

- Communication
- Intercultural Awareness
- Holistic Learning
 - Developing holistic learning opportunities in the MYP
- Practical session
 - How do we currently promote these concepts?
 - What do we need to do to promote these concepts within our schools?

1200 - 1300

Lunch

1300 - 1430

Session 3: The Learner Profile

Programme Standard Focus

A1 - There is close alignment between the educational beliefs and values of the school and those of the programme.

- Unpacking the learner profile

1430 - 1500

Afternoon Break

1500 - 1630

Session 4: Areas of Interaction

Programme Standard Focus

C1 - A comprehensive, coherent, written curriculum, based on the requirements of the programme and developed by the school, is available to all sections of the school community.

- The AOI's
- The Inquiry Cycle
- School specific AOI student learning expectations

1630

End of Day 1

Sunday, 17th January 2010

0830 - 1000

Session 5: The MYP Planning Process

Programme Standard Focus

C2 - The school has implemented a system through which all teachers plan and reflect in collaborative teams.

C1 - A comprehensive, coherent, written curriculum, based on the requirements of the programme and developed by the school, is available to all sections of the school community.

- The MYP Unit Planner
- Significant concepts vs significant content
- Using the student learning expectations
- MYP Unit Questions

1000 - 1030

Morning Break

1030 - 1200

**Session 6: Criterion Based Assessment
Programme Standard Focus**

C4 - There is an agreed approach to assessment, and to the recording and reporting of assessment data, which reflects the practices and requirements of the programme.

- What FPIP's says about assessment
- Overview of the MYP Assessment Criteria
- Interim Objectives
- Modifying published criteria to make them age appropriate

1200 - 1300

Lunch

1300 - 1430

Session 7: Assessment continuedProgramme Standard Focus

C4 - There is an agreed approach to assessment, and to the recording and reporting of assessment data, which reflects the practices and requirements of the programme.

- Developing Task Specific Clarifications
- Developing an internal standardization plan
- Preparing for monitoring / moderation

1430 - 1500

Afternoon Break

1500 - 1630

Session 8: MYP Unit Planner Practical Session

- Critiquing existing examples using guide to evaluating MYP unit planners
- Creating / Revising your current unit

1630

End of Day 2

Monday, 18th January 2010

0830 - 1000

**Session 9: The Personal Project
Programme Standard Focus**

D2 - In the final year of the programme, all students complete a programme-specific project that allows them to demonstrate a consolidation of their learning, in the case of the PYP and MYP, and to demonstrate the extension and development of their learning in the Diploma Programme.

- Overview of the Personal Project
- Assessment - Standardization Activity

1000 - 1030	Morning Break
1030 - 1200	<p>Session 10: Interdisciplinary Units – session 1</p> <ul style="list-style-type: none"> ▪ Explanation of the purpose ▪ Introductory Event ▪ Culminating Activity ▪ Assessment ▪ Practical session with others from various subject areas to create IDU for a grade level within the MYP
1200 - 1300	Lunch
1300 - 1430	<ul style="list-style-type: none"> ▪ Session 11: Interdisciplinary Units – session 2 ▪ Continue the creation of an IDU in small groups ▪ Present IDU to the rest of the group
1430 - 1500	Afternoon Break
1500 - 1600	<p>Session 12: The OCC, Workshop Recap, Question and Answer opportunity</p> <ul style="list-style-type: none"> ▪ Opportunity to ask for further MYP clarification
1600	Workshop Closes and Award of Certificates*

* An official "IB Certificate of Attendance" is awarded to participants who have attended all sessions of a workshop. Please ensure that travel arrangements do not preclude candidacy for a certificate.