

IB ASIA PACIFIC REGIONAL WORKSHOP AGENDA

DP CAS (Category 1)
The British School, New Delhi, India
6-8 March 2010, Saturday to Monday

Workshop Leader

Swarnalatha Potukuchi

Swarnalatha is currently Head of Faculty IBD/ IGCSE History, Theory of Knowledge Coordinator, and CAS Service activity supervisor at the Dhirubhai Ambani International School, Mumbai, India. Her awareness and involvement in CAS service related activities goes back to 1991 when she started working for Government of India Project on “Child Labour”, a challenging and the most rewarding aspect of her academic and professional career. This also involved understanding, assessing and evaluating NGO’s role in social responsibility as her work involved more hands on experience since she got an opportunity to interact with the community in a sustained timeframe. Since July 2003 she has been actively involved in CAS service activities as supervisor, and responsible in motivating students to set up the School’s Neighbourhood Service project, “ACROSS THE ROAD” and similar upcoming projects in Dhirubhai Ambani International School.

Her involvement in the DP Core also includes Extended Essay supervision and Coordination of EE at the school as EE Coordinator for 2 years (2007-2009). She is an assistant Examiner of Extended Essay, History.

Swarnalatha has M. Phil and Ph.D in History from Hyderabad Central University, India and worked on issues related to the history of gender for her Post Doctoral research.

All participants are requested to bring with them the following:

- A copy of this Agenda
 - CAS Guide (2010 version)
 - A copy of your schools’ CAS handbook for students
 - Examples of service learning activities your school is involved in.
 - Photos CAS Learning activities, (if possible) as you will be creating CAS corner in one session
-

Please note: session topics are subject to change based on needs of the group

Saturday, 6 March

0830 - 0900

Welcome & Introduction

0900 - 1000

Session 1: CAS Category I Introduction

- Introductions
- Workshop Goals/ Aims
- Agreements for Workshops
- The IB Mission Statement and CAS

1000 - 1030

Morning Break

1030 - 1200

Session 2: CAS: An Overview

- CAS- its development, and changes – New Guidelines from 2010 Graduating Batch
- IB learner Profile
- DP Hexagon
- CAS in IB Continuum
- **What is CAS?**
- Definition, Aims and Learning Outcomes
- **Why CAS?**
- CAS for Core Values and International mindedness
- CAS for developing social awareness and responsibility
- CAS for fulfilling IB Requirements

1200 - 1300

Lunch

1300 - 1430

Session 3: CAS for Students' development – Responsibilities Expectations and approaches -

- What does CAS Look Like? – Role plays Case Studies/scenarios
- Experiential Learning and its value
- Concurrency of Learning based on '3Rs'
- Creating engaging CAS activities – Multiple Intelligence Pedagogy

1430 - 1500

Afternoon Break

1500 - 1630

Session 4: Learning Through Sharing: CAS Corner

- Participants showcasing and sharing their school CAS Activities
- Displays and Discussions

1630

End of Day 1

Sunday, 7 March

0830 - 1000

Session 5: School's CAS Programme – IB Standards and Practices

Human resources - Who's who of CAS in School?

- CAS Coordinator's role
- Core Team and Advisors
- School Administration
- Partners - Students, School community, Community

members, NGOs and parents

CAS Responsibilities

- Mentoring
- Advising
- Planning: CAS Schedules, Timing and other essential aspects
- Monitoring
- Reporting

1000 - 1030

Morning Break

1030 - 1200

Session 6: What does Good CAS practice Look Like? – “Service Learning”

- Why do we need to Act now? - Global Issues
- Ideas for CAS - IB Community Theme – integrating two or three CAS components
- Resources for CAS projects: Local Organizations, National organizations and International organizations
- Example of CAS Practices- A sample
- Considerations and Limitations

1200 - 1300

Lunch

1300 - 1430

Session 7: : The Online Curriculum Centre

- What is its role and how can it support teachers?
- Finding all Key IB Documents and subject related documents
- Participating in Forum discussions
- Sharing and supporting resources
- Supporting the OCC- Self - diagnostic questionnaire

1430 - 1500

Afternoon Break

1500 - 1630

Session 8: CAS - a meaningful and engaging experience

- What helps students to get involved and start self directed initiatives?
- Motivation and demotivation
- Celebrating CAS
- Building CAS Team – limiting factors
- CAS Links with the Core EE and College applications
- What isn't CAS?

1630

End of Day 2

Monday, 8 March

0830 - 1000

Session 9 CAS and TOK

- What is TOK and what is its role in the Diploma?
- What relationship does CAS have with TOK?
- CAS and Ethical education
- TOK for Reflective and Committed knower

1000 - 1030

Morning Break

1030 - 1200

Session 10: Fulfilling CAS -Evaluation, approval and Monitoring Progress - the Regional office

Submissions

- Form CAS/PQ by Newly participating schools

CAS Programme Evaluation and Completion- Sending Samples

- Students' Guide/ Journal with ongoing documentation on activities, planning and reflection
- The CAS progress (Model A)
- Sample Student Reflections (Model B)
- Sharing schools sample logbooks/ CAS Manager/ Web Based Entries
- CAS programmes completion form by the CAS Coordinator and DP Coordinator (CAS/PCF)
- Questions and Clarifications

1200 - 1300

Lunch

1300 - 1430

Session 11: FAQs and Identifying Concerns through CAS Scenarios

- Preparation
- Implementation
- Completion
- Through the CAS programme
- Avoiding or Managing Risk

1430 - 1500

Afternoon Break

1500 - 1600

Session 12: Final Wrap Up

- Revisiting– Workshop Goals
- What is CAS?
- What are your new goals for the CAS?
- Resources- reading lists
- Support network and Keeping in touch

1600

Workshop Closes and Award of Certificates*

* An official "IB Certificate of Attendance" is awarded to participants who have attended all sessions of a workshop. Please ensure that travel arrangements do not preclude candidacy for a certificate.