

IB ASIA PACIFIC REGIONAL WORKSHOP AGENDA

MYP Physical Education (Category 2)

Cliftons Training Centre, Melbourne, Australia

16 April 2010 — 18 April 2010

Workshop Leader

Sean Rankin (sean.rankin@murraybridgehs.sa.edu.au)

Sean Rankin currently teaches grade 8 - 11 Health & Physical Education and is the Middle School Assistant Principal and MYP coordinator at Murray Bridge High School, South Australia, Australia. Sean has taught across a variety of MYP subject areas; namely Language A, Sciences and Technology.

Sean holds a Bachelor of Education from Flinders University, South Australia. In addition to his subject specific studies in Physical Education, English, Mathematics and Science he completed a major study within the field of Educational Perspectives, specialising in Middle School Philosophies.

Sean has lead professional development locally, nationally and internationally at official International Baccalaureate and International Baccalaureate related events. Sean lectures at Flinders University in the IBMYP Post-graduate course and is currently completing his Masters of Education specialising in IB.

All participants are requested to bring with them the following:

- A copy of this Agenda
 - From Principles into Practice Guide (2008)
 - MYP Physical Education Guide (2007)
 - 1-3-5 Physical Education Interim Objectives (2008)
 - A copy of your school's Physical Education Curriculum document (Vertical and Horizontal plans)
 - A copy of an MYP unit that has been created using the MYP unit planner with all stages of the planner complete
 - 1 best practice PE task (any grade level) for the group sharing sessions – please include: task description, task-specific clarifications / rubrics, examples of student work (could be digital), and student/teacher reflections
 - An example of student work (video, written or other) for group standardization – may have to make multiple copies of work and task-specific clarifications / rubrics.
 - Example of interim criteria and/or task-specific clarifications / rubrics used at different age levels
 - Examples of interdisciplinary units and their documentation
 - A Laptop (if possible)
 - OCC login details
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Please note: session topics are subject to change based on needs of the group

Friday 16th April

0830 - 0900

Welcome & Introduction

0900 - 1000

Session 1: Introductions

Objective A3.3: Participants will discuss and analyze standards and practices appropriate to their role

- Introductions
- What do we want to learn from this workshop
- Essential agreements
- Articulation of the 3 programmes
- The Programme standards

1000 - 1030

Morning Break

1030 - 1200

Session 2: The Big Picture

Objective A3.1: Participants will make connections between the programme framework and practice

- Why the MYP?
- Fundamental Concepts
- Unpacking the IB Learner Profile for Physical Education
- MYP Physical Education aims and objectives

1200 - 1300

Lunch

1300 - 1430

Session 3: The Areas of Interaction: A Context for Learning

Objective A3.1: Participants will make connections between the programme framework and practice

- Overview of the Areas of Interaction
- Demonstrating coherence in learning – student learning expectations
- Teaching Physical Education in context
- Holistic Learning Opportunities
- Interdisciplinary Units

1430 - 1500

Afternoon Break

1500 - 1630

Session 4: Learning through Inquiry - Significant Concepts and MYP Unit Questions

Objective A3.1: Participants will make connections between the programme framework and practice

- What are significant concepts?
- Area of Interaction context and significant concept integration
- What makes a good unit question
- Developing criteria for unit questions
- Holistic learning opportunities

1630

End of Day 1

Saturday 17th April
0830 - 1000

Session 5: Learning by Design - Planning Effective MYP Assessment

Objective A3.2: Participants will enhance their understanding of the role of assessment in IB programmes

- Criterion related assessment
- Purpose of formative/summative assessment
- Understanding the descriptors
- Links between objectives and criteria
- Demonstrating coherence in learning – 1-3-5 interim objectives
- Aligning 1-3-5 assessment criteria
- Application of assessment criteria
- Understanding by design
- Assessment policy

1000 - 1030

Morning Break

1030 - 1200

Session 6: Learning through Integration - Stage 2

Objective A3.2: Participants will enhance their understanding of the role of assessment in IB programmes

- Addressing State and National Requirements
- Utilizing Local Curriculum Content
- Approaches to learning
- Teacher Strategies and Student Experiences

1200 - 1300

Lunch

1300 - 1430

Session 7: Good practice exhibition

Objective A4.1: Participants will engage in discussion and activities aimed at sharing pedagogical techniques

- Presenting and sharing of good ideas

1430 - 1500

Afternoon Break

1500 - 1630

Session 8: Good practice exhibition

Objective A4.1: Participants will engage in discussion and activities aimed at sharing pedagogical techniques

- Presenting and sharing of good ideas

1630

End of Day 2

Sunday 18th April
0830 - 1000

Session 9: Standardization, moderation & monitoring of assessment

	<p>Objective A3.2: Participants will enhance their understanding of the role of assessment in IB programmes</p> <ul style="list-style-type: none"> ▪ Purpose and importance of the process ▪ The general report ▪ Hints to successful moderation ▪ Making the most of advice
1000 - 1030	Morning Break
1030 - 1200	<p>Session 10: Standardizing of student work</p> <p>Objective A3.2: Participants will enhance their understanding of the role of assessment in IB programmes</p> <ul style="list-style-type: none"> ▪ Working with criteria to assign levels of achievement ▪ Use of school specific examples including video, written and other examples of student work to standardize ▪ Look at OCC samples – importance of internal standardization
1200 - 1300	Lunch
1300 - 1430	<p>Session 11: How can we use the Online Curriculum Centre and the use of technology in physical education</p> <p>Objective A4.1: Participants will engage in discussion and activities aimed at sharing pedagogical techniques</p> <ul style="list-style-type: none"> ▪ Discussion on uses of technology ▪ Explore the OCC and upload resources ▪ Sharing and viewing of online resources
1430 - 1500	Afternoon Break
1500 - 1600	<p>Session 12: Final Session</p> <p>Objective A3.3: Participants will discuss and analyze standards and practices appropriate to their role</p> <ul style="list-style-type: none"> ▪ Reflection and school implementation goals ▪ Final questions ▪ Celebration
1600	Workshop Closes*

* An official "IB Certificate of Attendance" is awarded to participants who have attended all sessions of a workshop. Please ensure that travel arrangements do not preclude candidacy for a certificate.