

IB ASIA PACIFIC REGIONAL WORKSHOP AGENDA

MYP Physical Education (Level 1)
Ecole Mondiale World School, Mumbai, India
Friday - Sunday, 5-7 February 2010

Workshop Leader

Peter Muir OAM (pmuir@ballis.net)

Peter currently teaches grades 6-10 Physical Education & Health at Bali International School, Indonesia, where he is also Global Citizenship Programme coordinator, which encompasses management of DP CAS and MYP Community & Service. He has taught in a number of MYP subject areas and also PYP Physical Education.

Peter completed a Bachelor of Education (Physical Education) at Ballarat University, Victoria, and more recently his Masters of Education at Macquarie University, Sydney. After three years teaching in Australia, he has been teaching in Indonesia for the past 10 years and in IB Programmes for the past five years.

Peter is also a Peer Educator for North American based NGO 'Facing the Future'.

All participants are requested to bring with them the following (digital copies appropriate unless stated):

- A copy of this Agenda
 - From Principles into Practice Guide (2008)
 - MYP Physical Education Guide (2007)
 - Physical Education Teacher Support Material Example Interim Objectives (2008)
 - Programme standards and practices (2005)
 - Evaluating MYP Unit Planners (2009)
 - A copy of your school's Physical Education Curriculum document (Vertical Plan)
 - Examples of planned MYP PE units from your school (digital)
 - PE assessment tasks and learning activities (in digital form) for various years of the program that you consider to be best practice for group sharing and OCC sessions. If possible please include: task description, task-specific clarifications / rubrics and student/teacher reflections
 - One chosen example of student work (written work or a video of practical activity) for group standardization activities. Please bring two copies of written work with task-specific clarifications / rubrics attached.
 - Example of interim criteria and/or task-specific clarifications / rubrics used at different age levels
 - An example of an interdisciplinary units and their documentation
 - A Laptop (if possible)
 - A USB/Flash drive
 - OCC login details if you have
 - Please dress appropriately for practical sessions – Day 2 (session 8)
-

Please note: session topics and lengths are subject to change based on needs of the group

5 Feb Friday

0830 - 0900

Welcome & Introduction

0900 - 1000

Session 1: Who we are and why are we here?

- Introductions
- Essential agreements
- Workshop goals and objectives
- The IB Mission Statement and programmes

1000 - 1030

Morning Break

1030 - 1200

Session 2: The Big Picture

- The Programme standards
- Why the MYP?
- Fundamental Concepts
- The IB Learner Profile

1200 - 1300

Lunch

1300 - 1430

Session 3: The Areas of Interaction: A Context for Learning

- Overview of the Areas of Interaction
- Demonstrating coherence in learning – student learning expectations
- Physical Education Areas of Interaction mapping
- The Personal Project

1430 - 1500

Afternoon Break

1500 - 1630

Session 4: MYP Physical Education Curriculum years 1 -5

- Developing an MYP PE programme
- MYP Physical Education aims and objectives
- Demonstrating coherence in learning – Interim objectives in Years 1,3 & 5
- Sharing of school curriculum planning

1630

End

6 Feb, Saturday

0830 - 1000

Session 5: MYP Unit Planning

- The MYP Unit Planner
- Significant Concepts
- What makes a good unit question?
- Sharing good practice – MYP unit plans (*participants to bring*)

1000 - 1030

Morning Break

1030 - 1200

Session 6: Assessment in MYP Physical Education

- Assessment in the MYP
- MYP PE Assessment criteria
- Creation and use of modified criteria and task specific clarifications

1200 - 1300

Lunch

1300 - 1430	<p>Session 7: Writing MYP Unit Plans</p> <ul style="list-style-type: none"> ▪ How can we create units using the AOl's as a context for learning? ▪ Writing Unit plans ▪ Presenting and sharing of good ideas
1430 - 1500	Afternoon Break
1500 - 1630	<p>Session 8: Movement Composition Practical</p> <ul style="list-style-type: none"> ▪ Ideas to use in your class ▪ Designing a suitable task ▪ Assessment of movement composition ▪ Reflection
1630	End of Day 2
<u>7 Feb, Sunday</u>	
0830 - 1000	<p>Session 9: Standardization, moderation & monitoring of assessment</p> <ul style="list-style-type: none"> ▪ Purpose and importance of the process ▪ Hints to successful moderation and monitoring ▪ Making the most of advice - the Subject General report
1000 - 1030	Morning Break
1030 - 1200	<p>Session 10: Standardizing of student work</p> <ul style="list-style-type: none"> ▪ Working with criteria to assign levels of achievement ▪ Use of school specific examples including video, written and other examples of student work to standardize ▪ Look at OCC samples – importance of internal standardization
1200 - 1300	Lunch
1300 - 1430	<p>Session 11: How can we use the Online Curriculum Centre and the use of technology in physical education</p> <ul style="list-style-type: none"> ▪ Discussion on uses of technology ▪ Explore the OCC and upload resources ▪ Sharing and viewing of online resources
1430 - 1500	Afternoon Break
1500 - 1600	<p>Session 12: Final Session – Horizontal Planning</p> <ul style="list-style-type: none"> ▪ Develop and IDU with colleagues from your school • Reflection and school implementation goals
1600	Workshop Closes and Award of Certificates*

* An official "IB Certificate of Attendance" is awarded to participants who have attended all sessions of a workshop. Please ensure that travel arrangements do not preclude candidacy for a certificate.