

IB ASIA PACIFIC REGIONAL WORKSHOP AGENDA

MYP Technology (Category1)

Ecole Mondiale, Mumbai, India

February 5-7, 2010

Workshop Leader

DILIP DUTTA

Originally from India, now settled in Canada, Dilip Dutta is an ardent believer of the educational philosophy and principles of the International Baccalaureate Organization. Educated in India, Europe and Canada, Dilip has a Bachelor's degree in Arts and a Diploma in Technical/Vocational Education. His studies, training and industrial experience are mostly in the field of Technology.

Dilip's love affair with the IB dates back to the early nineties when the Middle Years Programme was born. His long teaching career of more than thirty years, involving mainly technology-related subjects, includes eight years of MYP Technology. He is passionate about the MYP and heavily involved in workshop activities. Dilip has been leading all three levels of workshops and making school visits for authorization/evaluation for the last ten years. He presents IB workshops in Canada, the USA, Mexico, South America and Europe.

Fluently speaking three languages is one of Dilip's most effective communicating tools. He enjoys meeting people of different cultures. His main interest is in people, family life, travel, yoga and home improvement. Dilip practices what he preaches. His family is a mini "UN" with intercultural flavour! It's a true mixture of people, culture, religion and language. He lives in Montreal with his wife Christine and enjoys the company of his son, daughter, their spouses and two potential IB candidates - his grand children.

All participants are requested to bring with them the following:

- A copy of this Agenda
 - Technology Interim Objectives document
 - A technology unit of work/sample of student work; anything you are prepared to share with the group
 - An interdisciplinary unit of work, if you have one
 - Laptop and USB (optional)
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Please note: session topics are subject to change based on needs of the group

5 Feb Friday

0830 - 0900

Welcome & Introduction

0900 - 1000

Session 1: Why are we here?

- Participants' expectations
- Objectives & logistics of the workshop
- Introduction of the IB

Workshop activity

1000 - 1030

Morning Break

1030 - 1200

Session 2: What's the driving force behind the IB programmes

- IB philosophy & principles
- International-mindedness
- Mission statement
- Learner profile
- Fundamental concepts

Workshop activity

1200 - 1300

Lunch

1300 - 1430

Session 3: What is the MYP all about?

- MYP at glance
- MYP aims & objectives
- Special education needs
- Second language

Workshop activity

1430 - 1500

Afternoon Break

1500 - 1630

Session 4: What's required to get the MYP?

- Programme standard & practices
- Curriculum planning
- Course outline

Workshop activity

1630

Ends

6 Feb Saturday

0830 - 1000

Session 5: What did I learn yesterday?

- A brief review: Reflections & concerns
- Questions/answers/discussions/sharing ideas

What connects MYP learning to real-life context

- Areas of interaction, its use and implications
- Areas of interaction in the unit planner

Workshop activity

1000 - 1030

Morning Break

1030 - 1200

Session 6: MYP Technology – what’s in it?

- Main features of the MYP Technology
- MYP Technology curriculum structure
- Aims & objectives of the MYP Technology
- The three branches of technology
- The design cycle

Workshop activity

1200 - 1300

Lunch

1300 - 1430

Session 7: Where is the rigour in the MYP?

- Criterion-related assessment
- MYP assessment at a glance
- Formative assessment
- Technology assessment

Workshop activity

1430 - 1500

Afternoon Break

1500 - 1630

Session 8: How are the MYP standards maintained?

- Interim objectives in the MYP assessment
- Sending samples for monitoring
- Standardization
- Moderation process

Workshop activity

1630

Ends

Sun 07 Feb.

0830 - 1000

Session 9: What did I learn so far?

- Reflections & concerns
- Questions/answers/discussions/sharing ideas

- **How do I prepare a good assessment task?**
- MYP Technology unit planner
- Technology unit of work format
- The design folder
- Developing an integrated technology task
- Creating a complete unit of work

Workshop activity

1000 - 1030

Morning Break

1030 - 1200

Session 10: How can I make a student-centered unit?

- Creating a unit of work (cont'd)
- Areas of interaction/significant concept/unit question
- Focus on interim objectives & assessment criteria

Workshop activity

1200 - 1300

Lunch

1300 - 1430

Session 11: How do collaboration & working together make MYP effective?

- Developing ATL skills together
- Vertical & horizontal articulation
- Interdisciplinary unit planning
- OCC as a vehicle of collaboration

Workshop activity

1430 - 1500

Afternoon Break

1500 - 1600

Session 12: What should I know about the Personal Project?

- The nature of the Personal Project
- Personal Project organization in school

Where do I go from here?

- The IB continuum
- Reflection & wrap-up

1600

Workshop Closes and Award of Certificates*

* An official "IB Certificate of Attendance" is awarded to participants who have attended all sessions of a workshop. Please ensure that travel arrangements do not preclude candidacy for a certificate.