

## IB ASIA PACIFIC REGIONAL WORKSHOP AGENDA

MYP Language B (Category 1)  
Ecole Mondiale World School, Mumbai, India  
5 - 7 February 2010, Friday - Sunday

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### Workshop Leader

#### **Caroline Rennie**

Caroline holds a bachelor of arts in Japanese and English from Waikato University and a post graduate diploma of teaching in Japanese B, English and humanities from Auckland College of Education in New Zealand. She also has qualifications through CELTA in ESL.

Caroline is the MYP Coordinator and Director of Academic Affairs at Osaka International School. She has also taught in Fiji and New Zealand.

She was a senior moderator and moderator for language B for 8 years and is an assistant examiner for DP English B HL. She has been member of the language B guide writing team. Caroline has been leading workshops in the Asia Pacific region since 2003.

She has taught MYP Japanese B, English B, English A and humanities and DP English B and English A.

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### **All participants are requested to bring with them the following:**

- A copy of this agenda
  - MYP Language B guide
  - MYP: From Principals into Practice (August 2008)
  - Language B teacher support material: Example interim objectives (September 2008)
  - A reading text in the target language that can be used for a reading comprehension task
  - A unit of work to rewrite using the MYP planner
  - To share in group discussions
    1. Resource list for foundation, standard and advanced levels
    2. Moderation/monitoring of assessment tasks if you teach Year 5 of the programme.
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*Please note: session topics are subject to change based on needs of the group*

Friday 5th February

0830 - 0900

**Welcome & Introduction**

0900 - 1000

**Session 1: Introduction and Overview**

- Who are we and what languages/levels do we teach?
- What are our goals of this workshop?
- Why do I need to know the programme standards?
- Language B in the MYP – review the aims, objectives and requirements of the three courses.

1000 - 1030

Morning Break

1030 - 1200

**Session 2: MYP Principles**

How can we best use the learner profile in language B?

- How can we apply the fundamental concepts in a language B classroom?
- Do you know your school's language policy? What are the requirements of a language policy?
- Where do we access the resources we need to teach the programme?

1200 - 1300

Lunch

1300 - 1430

**Session 3: Context for teaching and learning**

- What does context for learning mean and how do the areas of interaction provide this?
- How do we address areas of interaction student learning expectations in a language B classroom?
- How do we promote student inquiry in Language B?
- FPIP requirements.

1430 - 1500

Afternoon Break

1500 - 1630

**Session 4: Stage 1 of the MYP unit planner**

- What is a significant concept?
- Why use a unit question?
- FPIP requirements
- Review common language B units in groups

1630

End of Day 1

Saturday, 6th February

0830 - 1000

**Session 5: Assessment in Years 1-3**

**What does the term criterion related assessment mean in a language B classroom?**

- How do we modify the assessment criteria for years 1-3
- How do we ensure students understand what is expected of each task and how they are being assessed?
- FPIP requirements

1000 - 1030

Morning Break

1030 - 1200

**Session 6: Assessment in Years 4-5**

- What assessment criteria must be used in the final two years of the programme?
- How can I produce a suitable moderation sample?
- What are the requirements of a monitoring of assessment sample?
- How are the final grades determined?
- FPIP requirements

1200 - 1300

Lunch

1300 - 1430

**Session 7: Assessing criterion E**

- How do we create a suitable reading comprehension/ text interpretation task?

1430 - 1500

Afternoon Break

1500 - 1630

**Session 8: Assessing criteria A, B, C and D**

- How do we create a suitable speaking and listening/ oral communication task?
- How do we create a suitable writing task?

1630

End of Day 2

Sunday, 16 November

0830 - 1000

**Session 9: Stage 2 of the Unit planner**

- What are the subject specific learning skills and general ATL skills that we need to include in our units?
- What are some teaching strategies and learning experiences we can share?
- What resources can we share?
- FPIP requirements.

1000 - 1030

Morning Break

1030 - 1200

**Session 10: Making connections**

- What are holistic learning initiatives?
- What is interdisciplinary teaching and learning and how does this benefit student learning?
- FPIP requirements.

1200 - 1300

Lunch

1300 - 1430

**Session 11: Tying it all together**

- What are the requirements of a personal project?
- What projects could be inspired for language B students?

1430 - 1500

Afternoon Break

1500 - 1600

**Session 12: Review**

- Have our goals been achieved?
- Making contacts, email support networks
- Student contacts - wikis
- Language exchanges
- Final reflection and evaluation.

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\* An official "IB Certificate of Attendance" is awarded to participants who have attended all sessions of a workshop. Please ensure that travel arrangements do not preclude candidacy for a certificate.