

IB ASIA PACIFIC REGIONAL WORKSHOP AGENDA

MYP Language A (Category 1)
Ecole Mondiale World School, Mumbai, India
Friday – Sunday, 5 - 7 February 2010

Workshop Leader

Vince Mitchell has taught all the English courses within the MYP and DP since he arrived in China eight years ago, after many years in Sydney education.

At Utahloy International School Guangzhou, where he has been for five years, Vince is Head of English, MYP Approaches to Learning Leader and staff tutor in Teaching ESL Students in Mainstream Classes.

Vince was born in Australia taking his Masters in English after an Honours degree in Chinese history. Before Guangzhou, he was at Nanjing International School, the then only international school in China to offer all three IB programmes.

All participants are requested to bring with them the following:

- A copy of this Agenda

(printed or electronic: all available on the IB Online Curriculum Centre)

- *MYP: From Principles into Practice (2008)*
 - *MYP Language A Guide (2009)*
 - SOME examples from *Teacher Support Material: Assessed Student Work*
 - Any whole-school / MYP curriculum plans, scopes and sequences, subject based / interdisciplinary unit plans / units of work or examples of students' work from your school
 - USB for sharing resources
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Please note: session topics are subject to change based on needs of the group

Friday 5 February

0830 - 0900

Welcome & Introduction

0900 - 1000

Session 1: Setting the Scene

- Workshop agreements
- Workshop objectives, agenda and aims
- Posting “burning questions”
- Human and material resources

1000 - 1030

Morning Break

1030 - 1200

Session 2: Diplomats who wanted an education for their children

- International - mindedness
- The International Baccalaureate (IB) Mission Statement
- The IB Learner Profile
- Reflection journal

1200 - 1300

Lunch

1300 - 1430

Session 3: ...and got much more

- A continuum of international education and the ten commonalities across the Primary Years Programme (PYP), Middle Years Programme (MYP) and the Diploma Programme (DP)
- Programme standards and practices
- Reflection journal

1430 - 1500

Afternoon Break

1500 - 1630

Session 4: ...The MYP and the adolescent search for a sense of place: what the IB has done about it

- Linking possibilities of International-mindedness, the Mission Statement, the Learner Profile, the MYP fundamental concepts and Areas of Interaction (Aols) with the MYP subject groups
- The Personal Project
- Reflection journal

1630

End of Day 1

Saturday 6 February

0830 - 1000

Session 5: ...The MYP and the adolescent search for a sense of place: what the Language teacher and learner can do about it

- Essential documents and the Online Curriculum Centre (OCC)
- Mother - tongue development and Second - language acquisition
- Reflection journal

1000 - 1030

Morning Break

- 1030 - 1200 **Session 6: ...The MYP and the adolescent search for a sense of place: what the Language A teacher and learner can do about it**
- The Language A curriculum review report, 2008
 - The transition from the PYP and the transition to the DP
 - Objectives, aims and macro-skills to meet the objectives
 - Example interim objectives
 - Reflection journal
- 1200 - 1300 Lunch
- 1300 - 1430 **Session 7: ...continued**
- Teaching and learning
 - Whole – school curricular planning, interdisciplinary planning, addressing the Aols and balancing the curriculum
 - Reflection journal
- 1430 - 1500 Afternoon Break
- 1500 - 1630 **Session 8: ... continued**
- Using and evaluating the MYP unit planner
 - Reflection journal
- 1630 End of Day 2

Sunday 7 February

- 0830 - 1000 **Session 9: ... continued**
- MYP units of work
 - Designing a unit of work
 - Evaluating a unit of work
 - Reflection journal
- 1000 - 1030 Morning Break
- 1030 - 1200 **Session 10: ... continued**
- Purposes, types and planning of assessment
 - Understanding, applying and modifying each Assessment Criterion
 - Designing an assessment
 - Reflection journal
- 1200 - 1300 Lunch
- 1300 - 1430 **Session 11: ... continued**
- Recording and reporting assessment data
 - Monitoring, moderation and moderation general reports
 - Reflection journal

1430 - 1500	Afternoon Break
1500 - 1600	Session 12: Coming to conclusions <ul style="list-style-type: none">▪ Reflection journal▪ Unanswered questions▪ Objectives, met or otherwise▪ Keeping in touch ...▪ Workshop evaluation
1600	Workshop Closes and Award of Certificates*

* An official "IB Certificate of Attendance" is awarded to participants who have attended all sessions of a workshop. Please ensure that travel arrangements do not preclude candidacy for a certificate.