

IB ASIA PACIFIC REGIONAL WORKSHOP AGENDA

MYP Humanities (Category 1)

Ecole Mondiale World School, Mumbai, India

Friday – Sunday, 5 – 7 February 2010

Workshop Leader

Aubrey Curran

Aubrey Curran's experience with the Middle Years Programme is many fold; as a teacher Geography and Humanities and MYP-coordinator in different schools in the Netherlands and China, as a moderator for Humanities and he has been a member of an MYP evaluation visiting team for the IB. Currently, he works as a middle school principal in a IB world school in Beijing and guided the middle school through the authorisation process.

Aubrey is from the Netherlands, but also holds the British nationality. He studied at the Education Faculty of Amsterdam, where he graduated in 1999. Since then, he obtained an Advanced Certificate in Management in International Education at the University of Bath. He is fluent in Dutch and English, intermediate in French and has started learning Mandarin. He is a convicted lover of football.

All participants are requested to bring with them the following:

- A copy of this Agenda;
- MYP Humanities guide;
- From Principles into Practises guide;
- Humanities Interim Objectives;
- Completed MYP Unit Planner for one unit currently taught;
- Two assessment tasks for two different units recently taught; one end-of-unit test and one task significantly different (e.g. essay, fieldwork, etc). Preferably from different years of the programme;
- Learner Profile booklet;
- Laptop and USB (optional).

Please note: session topics are subject to change based on needs of the group

Friday, 5th February

0830 - 0900

Welcome & Introduction

0900 - 1000

Session 1: Getting started

- What are our aims & objectives?
- Who are we?
- What are our burning questions?
- What resources does the IB give you?

1000 - 1030

Morning Break

1030 - 1200

Session 2: Foundations of the IB Programme(s)

- How can we best use the Learner Profile in Humanities?
- How can we apply the Fundamental Concepts in Humanities?
- Why is Approaches to Learning the key to Humanities in MYP?

1200 - 1300

Lunch

1300 - 1430

Session 3: Understanding MYP Humanities

- How is Humanities structured within our schools?
- How can I best use the Humanities Guide?
- What are the aims and objectives in Humanities?
- Why do we teach what we teach?

1430 - 1500

Afternoon Break

1500 - 1630

Session 4: : Unpacking the MYP Unit Planner

- What do the three components mean?
- Backward planning? But I want to start with my content!
- How can I develop the art of writing MYP unit questions?
- What is a useful significant concept in Humanities?
- How does the MYP Unit Planner enhance *my* teaching and *their* learning?

1630

End of Day 1

Saturday, 6th February

0830 - 1000

Session 5: The Areas of Interaction in Humanities

- What are the areas of interaction and how can we apply them in Humanities?
- How can the 'From Principles into Practice' document support our teaching?
- How are MYP unit questions and the Aol's related?

1000 - 1030

Morning Break

1030 - 1200

Session 6: Assessment

- How do we interpret the criteria in Humanities?
- How do we apply the criteria?
- How can we best use the Humanities Interim Objectives?
- How do we award a level of achievement after many tasks?

1200 - 1300

Lunch

1300 - 1430	<p>Session 7: Assessment & planning</p> <ul style="list-style-type: none"> • Developing a task: where to start? • How can task specific clarifications support <i>my</i> teaching and <i>their learning</i>? • How can I develop task specific clarifications which help to clarify the criteria? • How can we use formative assessment in our classes?
1430 - 1500	Afternoon Break
1500 - 1630	<p>Session 8: Planning together</p> <ul style="list-style-type: none"> • How can I use the Aol's as the context for my unit? • How do I explicitly teach Approaches to Learning? • How do I best apply the objectives and criteria? • How do I decide on the best summative assessment task?
1630	End of Day 2
<u>Sunday, 7th February</u>	
0830 - 1000	<p>Session 9: From Planning together to Inter-Disciplinary Units</p> <ul style="list-style-type: none"> • How does planning together enhance <i>their</i> learning? • What is interdisciplinary understanding? • How do I write MYP unit questions to facilitate IDU's?
1000 - 1030	Morning Break
1030 - 1200	<p>Session 10: Standardization & Moderation</p> <ul style="list-style-type: none"> • How do you standardise? • How will a standardisation activity help me as a teacher? • What is the difference between moderation and monitoring of assessment? • How can I best plan for a Humanities moderation sample?
1200 - 1300	Lunch
1300 - 1430	<p>Session 11: Personal Project & Humanities</p> <ul style="list-style-type: none"> • Personal Project: the culmination of MYP & beginning of DP • How can Humanities teachers support the Personal Project? • What is my role as a supervisor?
1430 - 1500	Afternoon Break
1500 - 1600	<p>Session 12: Reflection & Evaluation</p> <ul style="list-style-type: none"> • Have we answered all of our questions? • What resources do we have to share? • What have I learned? • How will I best apply it? • Feedback & evaluation of workshop
1600	Workshop Closes and Award of Certificates*

* An official "IB Certificate of Attendance" is awarded to participants who have attended all sessions of a workshop. Please ensure that travel arrangements do not preclude candidacy for a certificate.