

IB ASIA PACIFIC REGIONAL WORKSHOP AGENDA

MYP Coordinators (Category 1)

Ecole Mondiale World, Mumbai, India

Friday – Sunday, 5 – 7 February 2010

Alasdair Maclean

Alasdair is from New Zealand and has been teaching since 1996. Alasdair has a Bachelor in Education, a teaching diploma and is currently working towards his Masters in Educational Management. Alasdair was a principal in a small school in New Zealand, and Deputy Principal at Taihu International School, (Wuxi China) before joining EtonHouse Xián as Principal. Alasdair has vast experience of multi-level teaching, assessment and accreditation. Alasdair was the MYP Coordinator at his last school; he instigated MYP and took the programme through to full authorization. He also led his last school in three party accreditation, with C.I.S, W.A.S.C and N.C.C.T.

All participants are requested to bring with them the following:

- A copy of this agenda
- MYP: From principles into Practice guide
- Current MYP subject guide
- Samples of written curriculum
- MYP coordinators handbook
- Your school's mission statement
- Interim objectives for different subjects
- Sample unit planners and blank unit planners (at least three)
- Samples of interdisciplinary units and assessment
- Sample report cards
- Evaluating the unit planner
- Samples of assessment –modified criteria, task specific clarifications and assessment tasks.
- Towards a continuum of education
- Standards and Practices
- Examples of units from PYP and DP (as appropriate)
- Area of Interaction (AOI) student learning expectations (as appropriate)

Please note: session topics are subject to change based on needs of the group

Friday 5th February

0830 - 0900

Welcome & Introduction

0900 - 1000

Session 1: What we know about MYP

- An introduction to the IB standards and practices, MYP philosophy, Fundamental concepts and IB learner profile
- How can the IB Philosophy be reflected in the school and learning community?
- What role does the MYP coordinator have in ensuring that administrators, teachers, students and parents understand the MYP.

1000 - 1030

Morning Break

1030 - 1200

Session 2: International Mindedness

- What this means and looks like in our schools
- How do we implement this

1200 - 1300

Lunch

1300 - 1430

Session 3: Tailoring assessment to the objective

- Using MYP objectives, modifying published criteria to make them age appropriate
- How do we use them effectively
- What does assessment look like in our schools –a sharing sessions

1430 - 1500

Afternoon Break

1500 - 1630

Session 4: Assessment in the MYP

- Objectives & Sub-topics
- What is assessment and what does it look like in different subjects. We will move into mixed groups (subject groups) and share assessment practices.
- The focus will be on understanding all subject areas in the MYP. This will lead into interdisciplinary planning.

1630

End of Day 1

Saturday, 6 February

0830 - 1000

Session 5: The curriculum

- What are the requirements of the MYP curriculum
- How do we design our curriculum?
- What makes a good curriculum
- How do we implement this throughout all levels in the school

1000 - 1030

Morning Break

1030 - 1200

Session 6: Interdisciplinary work

- Introduction to interdisciplinary planning.
- What it is and the forms it can take.

1200 - 1300

Lunch

1300 - 1430	<p>Session 7: Planning a unit of interdisciplinary work</p> <ul style="list-style-type: none"> ▪ Planning a unit of interdisciplinary work • Participants will be moved into mixed groups by subjects, schools, levels.
1430 - 1500	Afternoon Break
1500 - 1630	<p>Session 8: MYP Unit Planner</p> <ul style="list-style-type: none"> ▪ What does a good unit planner look like?
1630	End of Day 2
<u>Sunday, 7 February</u>	
0830 - 1000	<p>Session 9: The IB Continuum</p> <ul style="list-style-type: none"> ▪ How do we continue inquiry through all three stages of the IB ▪ To understand how all three programmes work together. Participants will be moved into mixed groups for this session.
1000 - 1030	Morning Break
1030 - 1200	<p>Session 10: AOI's and student learning expectations</p> <ul style="list-style-type: none"> ▪ How can we develop expectations for the ATL horizontally and how to select from the AOI student learning expectations and apply to your subject
1200 - 1300	Lunch
1300 - 1430	<p>Session 11: MYP deadlines and dates</p> <ul style="list-style-type: none"> ▪ This session will support the implementation and development of the MYP at your school. Mr. Curtis Beaverford will come and field questions.
1430 - 1500	Afternoon Break
1500 - 1600	<p>Session 12: Reflection –Where are we now?</p> <ul style="list-style-type: none"> ▪ This session is reserved for addressing further questions that participants have regarding the MYP and to ensure that participants are confident with their knowledge of the programme.
1600	Workshop Closes and Award of Certificates*

* An official "IB Certificate of Attendance" is awarded to participants who have attended all sessions of a workshop. Please ensure that travel arrangements do not preclude candidacy for a certificate.