

IB ASIA PACIFIC REGIONAL WORKSHOP AGENDA

DP History (Category 1)
German European School, Singapore
Friday – Sunday, 26 - 28 February 2010

Workshop Leader

Mark Cowe

Mark is currently the DP Coordinator and a DP History teacher at K. International School in Tokyo (KIST), Japan. He also teaches DP Theory of Knowledge and MYP Humanities. KIST is one of two schools in Japan that currently offers all three IB programmes.

Mark has an MA in Modern History and Politics from the University of Edinburgh and has nearly ten years experience as a DP History teacher in Qatar, El Salvador and Japan. Mark is also a DP Assistant Examiner for History Paper 1 and Paper 2 and for Theory of Knowledge.

All participants are requested to bring with them the following:

- A copy of this Agenda
 - A paper/electronic copy of the IBDP History Subject Guide 2008
 - A resource used to support students in History essay writing to share
 - An interesting or unusual History activity/lesson to share
 - A textbook that you would recommend for teaching History
 - Any DP History course outlines/SOW/Unit Plans that you already have
 - A USB memory stick to bring materials/resources and to share documentation etc with others
 - Personal OCC log-in details
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Please note: session topics are subject to change based on needs of the group

Friday 26th February

0830 – 0900

Welcome & Introduction

0900 – 1000

Session 1: Aims and Objectives for the Workshop

- Introductions
- Essential agreements
- Setting of individual aims and objectives

1000 – 1030

Morning Break

1030 – 1200

Session 2: Philosophy of the IB

- International Mindedness
- The IBO Mission Statement and Learner Profile
- Linking the IB Standards and Practices to History

1200 – 1300

Lunch

1300 – 1430

Session 3: Structure of the DP Curriculum

- The DP curriculum model
- Unit Planning in DP
- The implications of the DP curriculum in constructing and delivering a DP History course

1430 – 1500

Afternoon Break

1500 – 1630

Session 4: Structure of the DP History Course 1

- Issues involved in constructing a school History course
- Review of guidelines in constructing a DP History course
- Developing a DP History curriculum outline

1630

End of Day 1

Saturday 27th February

0830 – 1000

Session 5: Structure of the DP History Course 2

- Developing a DP History curriculum outline (continued)
- Comparison of curriculum outlines
- General discussion about structuring a DP History course

1000 – 1030

Morning Break

1030 – 1200

Session 6: Assessment in Paper 2 and 3

- Philosophy of IB assessment
- Understanding the assessment criteria for Paper 2 and 3
- Assessment practice of IB History essays

1200 - 1300

Lunch

1300 - 1430

Session 7: The History Extended Essay

- Overview of the EE
- Reviewing examples of EE in History
- Sharing examples of how to support students in the History essay writing process

1430 - 1500	Afternoon Break
1500 - 1630	Session 8: History and Theory Of Knowledge <ul style="list-style-type: none"> ▪ Overview of TOK ▪ Integrating TOK into DP History ▪ Sharing of examples of TOK in DP History
1630	End of Day 2
<u>Sunday 28th February</u>	
0830 - 1000	Session 9: OPVL and Paper 1 <ul style="list-style-type: none"> ▪ Origin, Purpose, Value and Limitations ▪ Guidelines for Paper 1 ▪ Assessment of Paper 1
1000 - 1030	Morning Break
1030 - 1200	Session 10: IA: The Historical Investigation <ul style="list-style-type: none"> ▪ Overview of the HI ▪ Delivering the HI ▪ Assessing the HI
1200 - 1300	Lunch
1300 - 1430	Session 11: Resources and the OCC <ul style="list-style-type: none"> ▪ Using the OCC ▪ Sharing of other useful electronic and print resources
1430 - 1500	Afternoon Break
1500 - 1600	Session 12: Review and Reflection on Aims and Objectives <ul style="list-style-type: none"> ▪ Reflection on initial Aims and Objectives ▪ General discussion on outstanding issues and questions
1600	Workshop Closes and Award of Certificates*

* An official "IB Certificate of Attendance" is awarded to participants who have attended all sessions of a workshop. Please ensure that travel arrangements do not preclude candidacy for a certificate.