

1. Category/code	2A
2. Name	Making the PYP happen in the classroom
3. Registration criteria	<p>Candidate and authorized schools</p> <p>This workshop is for administrators, coordinators and teachers* who</p> <ul style="list-style-type: none"> • work in schools where the programme is already being implemented. • have been working with the programme for some time but feel the need to revisit the basic philosophy and framework of the programme <p>*Teachers joining candidate and authorized schools must be provided with access to the OCC by their new school to enable them to access and bring the required documents with them to this workshop.</p>
<p>4. The purpose of the workshop</p> <p>to explore all aspects of the PYP as a systemic and all encompassing curriculum through <i>Making the PYP Happen: a curriculum framework for international primary education.</i></p>	<p>To develop the following understandings: 培训目标</p> <ul style="list-style-type: none"> • Individual teachers' beliefs about and experiences related to teaching and learning impact on the way they teach 教师个人的教育理念和经历对他们的教学有一定的影响 • International-mindedness is encompassed in the IB Learner Profile. It is further developed by practices under PYP standards. 国际情怀是围绕着学习者培养项目而展开的，并在小学项目标准的指导下继续发展 • In the PYP, the school's curriculum includes all those student activities, academic and non-academic, for which the school takes responsibility, since they all have an impact on student learning 在小学项目中，学校课程包括了所有学生的活动（学术与非学术） • At the heart of the curriculum cycle is the learner constructing meaning. 课程的核心是学习者构建意义 • The five essential elements resonate throughout the entire curriculum 5大要素由始至终都反映在课程当中 • The PYP curriculum is concept-driven and transdisciplinary. 小学项目课程是由概念驱动的，跨学科的一种课程 • Teaching and learning takes place when a range and balance of teaching strategies are selected appropriately to meet particular learning needs. 教与学是通过选择平衡的教学方法以针对学习的需要 • Assessment is integral to planning, teaching and learning, and needs to be varied and purposeful 评估融合在备课，教学和学习各环节中，需要多元化和具备清晰的目标 • Responsibility for learning is shared within a learning community through collaborative and reflective planning 学习的责任透过协作和反思式备课由学习者社区一起分担 • The programme of inquiry and the subject scope and sequences are components of the curriculum, which when used together, define a coherent curriculum. 探究计划和学习范围与顺序是课程不可或缺的组成部分，当两者交互使用是就保证了课程的平衡性 • Units of inquiry must illuminate the transdisciplinary theme under which they are placed. 探究单元应反映其所属的6大跨学科主题

5. Materials**What participants should bring:**

- *Making the PYP happen: a curriculum framework for international primary education in Chinese*
- The school's programme of inquiry
- A completed unit planner on which the participant has collaborated