

IB ASIA PACIFIC REGIONAL WORKSHOP AGENDA

DP Theory of Knowledge (Category 1)

Grand Copthorne Waterfront Hotel, Singapore

Friday – Sunday, 15 – 17 January 2010

Workshop Leader

Guillermo Vezzano

Gui has been teaching Mathematics at Island School, Hong Kong, since 1997. In May 2005, he was appointed TOK-coordinator and given the task of setting up Island School's TOK Programme, in preparation for Island School's switch to IB Diploma from A-levels in September 2007. Gui did his IB Diploma in 1984 at Adriatic UWC and has had a personal interest in TOK ever since. He is presently a TOK assistant examiner, and is making good use of TOK principles in his M.Ed. studies, for which, he claims, the issue of "how do we know" is fundamental.

All participants are requested to bring with them the following:

- A copy of this Agenda
 - A thumb drive (if possible)
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Please note: session topics are subject to change based on needs of the group

Friday 15th January

0830 - 0900

Welcome & Introduction

0900 - 1000

Session 1: Introductions, agreements, and features of the TOK course

- Introduction of participants
- Workshop etiquette and agreements
- Characteristics of the TOK course

1000 - 1030

Morning Break

1030 - 1200

Session 2: Introduction to TOK: What is Knowledge?

- Different approaches to starting the course
- “Good Reasons” exercise
- Faulkner’s “Cards” game

1200 - 1300

Lunch

1300 - 1430

Session 3: Reason and Language

- Thinking logically: Syllogisms and fallacies
- Deductive and inductive reasoning
- The Nature of Language
- The barriers to effective communication
- “Explaining a picture” exercise

1430 - 1500

Afternoon Break

1500 - 1630

Session 4: Perception and Emotion

- The rotating ballerina animation
- Counting basketball passes
- The map is not the territory
- What is the role of emotion in knowing?
- Do emotions impede rationality?

1630

End of Day 1

Saturday 16th January

0830 - 1000

Session 5: Knowledge Issues and the Presentation

- Becoming acquainted with knowledge issues
- Exploring examples of real-life situations and how to extract relevant knowledge issues
- Mini presentations

1000 - 1030

Morning Break

1030 - 1200

Session 6: Assessment: Marking Presentations

- Becoming acquainted with the presentation assessment criteria
- Marking and moderating presentations

1200 - 1300

Lunch

1300 - 1430

Session 7: The OCC and other online resources

	<ul style="list-style-type: none"> ▪ Using the OCC and other online resources ▪ Planning a TOK lesson based on an online resource
1430 - 1500	Afternoon Break
1500 - 1630	Session 8: Mathematics <ul style="list-style-type: none"> ▪ The Nature of Mathematics ▪ The Game of MIU ▪ Mathematics in nature and the arts
1630	End of Day 2
<u>Sunday 17th January</u>	
0830 - 1000	Session 9: The Essay <ul style="list-style-type: none"> ▪ Becoming acquainted with the requirements of the essay ▪ Becoming acquainted with the essay assessment criteria ▪ Marking and moderating TOK essays
1000 - 1030	Morning Break
1030 - 1200	Session 10: The Natural Sciences <ul style="list-style-type: none"> ▪ The nature of science ▪ “Mack the Knife” exercise ▪ Scientific statements exercise
1200 - 1300	Lunch
1300 - 1430	Session 11: History <ul style="list-style-type: none"> ▪ Can we know the past? ▪ “What is History?” activity ▪ “Who is Mrs. Brown?” activity
1430 - 1500	Afternoon Break
1500 - 1600	Session 12: The Arts and Conclusion <ul style="list-style-type: none"> ▪ How can we tell a good piece of art? ▪ “Guess the artist” activity ▪ Concluding remarks
1600	Workshop Closes and Award of Certificates*

* An official "IB Certificate of Attendance" is awarded to participants who have attended all sessions of a workshop. Please ensure that travel arrangements do not preclude candidacy for a certificate.