

## IB ASIA PACIFIC REGIONAL WORKSHOP AGENDA

MYP Technology (Category 1)  
Grand Copthorne Waterfront Hotel, Singapore  
Friday – Sunday, 15 – 17 January 2010

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### Workshop Leader

#### **Matt Plummer**

Matt has been teaching Design Technology and Computer Technology for over 10 years with the last 6 years in the MYP. He has taught in Australia, London, Switzerland and is currently based in Tokyo as the IT Lead Teacher for Tokyo International School. Matt is an experienced workshop leader and presents workshops on the MYP and on digital literacy.

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#### **All participants are requested to bring with them the following:**

- A copy of this Agenda
  - MYP Technology Subject Guide
  - From Principles into Practice
  - Sample units of work
  - Relevant curriculum planning documents.
  - Samples of student design folios
  - Any examples of good practice/resources to share
  - A laptop computer (if possible)
  - A thumb drive (if possible)
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*Please note: session topics are subject to change based on needs of the group*

Friday, 15<sup>th</sup> January

0830 - 0900

**Welcome Address**

0900 - 1000

**Session 1: Introductions**

- Purpose, procedures and expectations of the workshop
- Introductions
- MYP Overview.
- Fundamental concepts & IB Learner Profile
- Burning questions

1000 - 1030

Morning Break

1030 - 1200

**Session 2: MYP Technology Guide**

- Aims and objectives
- Delivering the program over five years
- Three Branches of Technology
- The Design Cycle

**What Does a MYP Classroom look like?**

1200 - 1300

Lunch

1300 - 1430

**Session 3: The Design Cycle**

Working through the Design Cycle

What it covers and how to provide evidence (Design Folio)

- Investigate
- Design
- Plan
- Create (Process Journal)
- Evaluate

1430 - 1500

Afternoon Break

1500 - 1630

**Session 4: The Design Cycle cont...**

- Time given to complete and practical activity
- Presentation of practical activity.

**Assessment**

- Use of generic rubrics with task specific clarifications to assess participant's work.
- Standardization exercise

1630

End

Saturday, 16<sup>th</sup> January

0830 - 1000

**Session 5: Areas of Interaction**

- Holism & contextualized learning

**Finding context activity**

- Approaches to Learning
- Human Ingenuity
- Environments
- Community Service
- Health & Social Education

1000 - 1030

Morning Break

1030 - 1200	<b>Session 6: Unit Planning</b> <ul style="list-style-type: none"> <li>▪ Stage One of the Unit Planner</li> <li>▪ Significant Concepts</li> <li>▪ Writing good unit questions</li> <li>▪ Student Learning Expectations.</li> <li>▪ Objectives and Assessment</li> </ul>
1200 - 1300	Lunch
1300 - 1430	<b>Session 7: Assessment</b> <ul style="list-style-type: none"> <li>▪ MYP Technology Assessment criteria</li> <li>▪ Criterion referenced assessment</li> <li>▪ Backward Planning</li> </ul>
1430 - 1500	Afternoon Break
1500 - 1630	<b>Session 8: Assessment cont...</b> <ul style="list-style-type: none"> <li>▪ Linking MYP interim objectives and assessment</li> <li>▪ Developing a set of generic assessment rubrics</li> <li>▪ Task Specific Clarifications</li> </ul>
1630	End

Sunday, 17<sup>th</sup> January

0830 - 1000	<b>Session 9: Curriculum Planning</b> <ul style="list-style-type: none"> <li>▪ Planning for the five years of the program</li> <li>▪ Planning documentation</li> <li>▪ Sharing of examples</li> </ul>
1000 - 1030	Morning Break
1030 - 1200	<b>Session 10: Final Year of the Program Monitoring and Moderation</b> <ul style="list-style-type: none"> <li>• Similarities and differences.</li> <li>• “Don’t Panic”</li> </ul> <b>The Personal Project</b> <ul style="list-style-type: none"> <li>• Culmination of the program</li> <li>• The role of Technology with personal projects.</li> </ul>
1200 - 1300	Lunch
1300 - 1430	<b>Session 11: Sharing Best Practice</b> <ul style="list-style-type: none"> <li>▪ Open session to share best practice</li> <li>▪ Time given to up-load to Workshop Ning</li> <li>▪ Sharing of website, programs &amp; resources.</li> <li>▪</li> </ul>
1430 - 1500	Afternoon Break
1500 - 1600	<b>Session 12: OCC and Reflection</b> <ul style="list-style-type: none"> <li>▪ Visit the Online Curriculum Centre</li> <li>▪ Forums and resources</li> </ul> <b>Reflection and question time</b> <ul style="list-style-type: none"> <li>• Revisit key elements of the workshop</li> <li>• Open discussion of issues raised.</li> </ul>

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**\* An official "IB Certificate of Attendance" is awarded to participants who have attended all sessions of a workshop. Please ensure that travel arrangements do not preclude candidacy for a certificate.**