

## IB ASIA PACIFIC REGIONAL WORKSHOP AGENDA

MYP Physical Education (Level 1)  
Grand Copthorne Waterfront Hotel, Singapore  
Friday – Sunday, 15 – 17 January 2010

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### Workshop Leader

#### Glen Little

Glen is the Physical Education and Health Coordinator at Blackwood High School, South Australia, Australia. He has been teaching Physical Education across grades 6 to 12 for fifteen years.

Glen holds a Bachelor of Education from Flinders University, South Australia majoring in Physical Education, Science and Middle Schooling.

Glen has conducted professional development locally, nationally and internationally at official International Baccalaureate events.

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### **All participants are requested to bring with them the following:**

- A copy of this agenda
  - OCC login details
  - A laptop
  - A USB/flash drive
  - From Principles into Practice Guide (2008)
  - MYP Physical Education Guide (2009)
  - Electronic copy of your favourite minor game and 25 paper copies for participants
  - A unit of work to share (session 6)
  - Assessment rubrics (session 7)
  - An example of student work (video, written or other) for group standardisation (Session 9)
  - Please bring electronic copies and 25 paper copies of the materials to share for sessions 6, 7 and 9
  - Please dress appropriately for practical sessions – Day 1 (session 3), Day 2 (session 8)
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Please note: session topics are subject to change based on needs of the group

Friday 15 January

0830 - 0900

**Welcome & Introduction**

0900 - 1000

**Session 1: Overview: Who are we and why are we here?**

- Introductions
- What are our expectations, objectives, goals and burning questions?
- What are the needs of students in the 21<sup>st</sup> century?
- IB Program models

1000 - 1030

Morning Break

1030 - 1200

**Session 2: The Learner Profile and The Fundamental Concepts**

- Why does your school do the MYP?
- What is the IB mission?
- The learner profile
- The fundamental concepts

1200 - 1300

Lunch

1300 - 1430

**Session 3: The Areas of Interaction**

- Practical – Indigenous games
- Why the AOI's?
- Student Learning Expectations
- "Human Ingenuity" activity

1430 - 1500

Afternoon Break

1500 - 1630

**Session 4: Requirements in MYP Physical Education**

- Requirements in MYP Physical Education
- Curriculum planning
- Physical Education aims and objectives
- Interim objectives

1630

End of Day 1

Saturday 16 January

0830 - 1000

**Session 5: The MYP Unit Planner and Physical Education**

- The new MYP unit planner
- Unit questions
- Sharing good practice – MYP unit plans (*participants to bring*)

1000 - 1030

Morning Break

1030 - 1200

**Session 6: Writing MYP Unit Plans**

- How can we create units using the AOI's as a context for learning?
- Writing unit plans

1200 - 1300

Lunch

1300 - 1430	<p><b>Session 7: Assessment in the MYP</b></p> <ul style="list-style-type: none"> <li>▪ Formative and Summative Assessment</li> <li>▪ Criterion-related assessment</li> <li>▪ Assessment Rubrics (<i>participants to bring examples to share</i>)</li> <li>▪ Use of published criteria</li> <li>▪ Physical Education assessment criteria</li> <li>▪ Task specific clarifications</li> </ul>
1430 - 1500	Afternoon Break
1500 - 1630	<p><b>Session 8: Practical session – Movement Composition</b></p> <ul style="list-style-type: none"> <li>▪ Ideas to use in your class</li> <li>▪ Designing a suitable task</li> <li>▪ Assessment of movement composition</li> </ul>
1630	End of Day 2
<u>Sunday 17<sup>th</sup> January</u>	
0830 - 1000	<p><b>Session 9: Moderation and Monitoring of Assessment in Physical Education</b></p> <ul style="list-style-type: none"> <li>▪ Why standardise?</li> <li>▪ Monitoring v's Moderation, and why you shouldn't panic.</li> <li>▪ Activity – Standardisation practice – (<i>Participants to bring examples of student work to use for this activity</i>)</li> <li>▪ Program Evaluation</li> </ul>
1000 - 1030	Morning Break
1030 - 1200	<p><b>Session 10: Personal Project and Physical Education</b></p> <ul style="list-style-type: none"> <li>▪ The role of the Personal Project within MYP</li> <li>▪ Physical Education and its application to the Personal Project</li> <li>▪ Assessing the personal Project</li> </ul>
1200 - 1300	Lunch
1300 - 1430	<p><b>Session 11: Exploring the OCC</b></p> <ul style="list-style-type: none"> <li>▪ Viewing and sharing resources on the Online Curriculum Centre (OCC)</li> <li>▪ Navigation and how-to, including forums</li> </ul>
1430 - 1500	Afternoon Break
1500 - 1600	<p><b>Session 12: Relection</b></p> <ul style="list-style-type: none"> <li>▪ Reviewing goals, objectives and questions.</li> <li>▪ Goal Setting</li> <li>▪ Feedback and assessment of workshop</li> </ul>
1600	Workshop Closes and Award of Certificates*

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\* An official "IB Certificate of Attendance" is awarded to participants who have attended all sessions of a workshop. Please ensure that travel arrangements do not preclude candidacy for a certificate.