

# IB ASIA PACIFIC REGIONAL WORKSHOP AGENDA

## DP English A1 (Category 1)

Cliftons Training Centre, Brisbane, Australia  
10 – 12 July 2010

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### Workshop Leader

#### **Marguerita Wilson**

Marguerita has been teaching English A1, English A2 and TOK since 1999. She has been an IB examiner for English A1 and TOK and has taught in Australia, Jordan, and Hong Kong.

Marguerita was an IB Coordinator, Leading Teacher of English A1 and a member of the steering committee that took part in the authorisation of a new IB School. In addition she is completing her EdD and her topic is “ An investigation into teacher’s responses to curriculum change in an international school in Hong Kong”.

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### **All participants are requested to bring with them the following:**

- A copy of this Agenda
  - English A1 Prescribed Book List (PBL)
  - Prescribed World Literature List (PWL)
  - Language A1 Guide (English version, first exams 2001)
  - Any current course outlines/lists of texts
  - If possible any links to Theory of Knowledge that your school has made
  - A USB thumb drive to share materials
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Please note: session topics are subject to change based on needs of the group

TIME/DAY	DAY 1	DAY 2	DAY 3
8:30 – 10:00	<b>Welcome &amp; Introduction by IB Asia Pacific Representative</b> (30 mins)	<b>Session 5: World Literature Assignment 2</b> <ul style="list-style-type: none"> <li>Teaching the different options</li> <li>Imaginative or creative responses</li> <li>Feedback</li> <li>Sample assessments</li> </ul>	<b>Session 9: Theory of Knowledge</b> <ul style="list-style-type: none"> <li>Using the Subject Guide</li> <li>Working with the TOK teacher(s)</li> <li>Finding links</li> <li>Language and Emotion as Ways of Knowing</li> <li>Arts and Ethics</li> <li>Cultural Relativism</li> </ul>
	<b>Session 1: General Introduction</b> <ul style="list-style-type: none"> <li>Essential Agreements</li> <li>Language A1 course requirements</li> <li>Questions</li> </ul>		
10:00 – 10:30	<b>Morning Break</b>		
10:30 – 12:00	<b>Session 2: Planning a course</b> <ul style="list-style-type: none"> <li>Working with the PBL and PWL</li> <li>Scheduling</li> <li>Course outlines</li> </ul>	<b>Session 6: Paper 1 - Commentary</b> <ul style="list-style-type: none"> <li>Annotation</li> <li>Structure</li> <li>Teaching ideas</li> <li>Strategies for developing effective commentary skills</li> <li>Using subject reports</li> <li>Assessment criteria</li> <li>Sample assessments</li> </ul>	<b>Session 10: Paper 2 - Essay</b> <ul style="list-style-type: none"> <li>Part 3 teaching strategies</li> <li>Effective genre and text choices</li> <li>Assessment criteria</li> <li>Sample assessments</li> </ul>
12:00 – 1:00	<b>Lunch</b>		
1:00 – 2:30	<b>Session 3: World Literature Assignment 1</b> <ul style="list-style-type: none"> <li>Teaching Part 1 texts</li> <li>Comparative analysis/selecting a topic</li> <li>Assessment criteria</li> <li>Sample assessments</li> <li>Taking risks: trying</li> </ul>	<b>Session 7: Individual Oral Commentary</b> <ul style="list-style-type: none"> <li>Teaching strategies</li> <li>Effective text choices: discussion</li> <li>Administering the IOC</li> <li>Assessment criteria</li> <li>Sample assessments</li> </ul>	<b>Session 11: Individual Oral Presentation</b> <ul style="list-style-type: none"> <li>Part 4 teaching strategies</li> <li>Developing effective presentation skills</li> <li>Ideas for IOPs</li> </ul>

	<ul style="list-style-type: none"> <li>▪ new texts</li> <li>▪ Intercultural awareness</li> <li>▪ Historical and geographical context</li> <li>▪ Preparation and research</li> <li>▪ Resources</li> </ul>		
<b>2:30 – 3:00</b>	<b>Afternoon Break</b>		
<b>3:00 – 4:30</b>	<p><b>Session 4: Online Curriculum Centre</b></p> <ul style="list-style-type: none"> <li>▪ Resources available and navigation</li> <li>▪ Using the forums: discussion and sharing good practice</li> <li>▪ Important documents</li> </ul>	<p><b>Session 8: Extended Essay</b></p> <ul style="list-style-type: none"> <li>▪ Choosing a research topic</li> <li>▪ Supervision and the research process</li> <li>▪ The assessment criteria</li> <li>▪ Sample assessment</li> </ul>	<p><b>Session 12 (ends at 4:00): Authorization, Curriculum Review and Conclusion</b></p> <ul style="list-style-type: none"> <li>▪ CR: What will change?</li> <li>▪ The authorization process</li> <li>▪ Unresolved questions</li> <li>▪ Planning ahead</li> <li>• Workshop Closes</li> </ul>
<b>4:30</b>	<b>End of the Day</b>		

\* An official "IB Certificate of Attendance" is awarded to participants who have attended all sessions of a workshop. Please ensure that travel arrangements do not preclude candidacy for a certificate.

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