

IB ASIA PACIFIC REGIONAL WORKSHOP AGENDA

DP English A1 (Category 1)

Cliftons Training Centre, Brisbane, Australia
10 – 12 July 2010

Workshop Leader

David Towe

David Towe currently works at the New International School of Thailand (NIST) in Bangkok. He has experience teaching English A1, English A2, English B, Theory of Knowledge and he has served as DP Coordinator.

David is a Senior Examiner for World Literature in English A1 and a Senior Moderator for Internal Assessment. In addition, he is an Assistant Examiner for Paper 2 and has marked this component at both HL and SL.

For the last three years, David has been involved with the curriculum review process of Language A1 and is working on the new Language A Literature course. He has participated in the grade award process for English A1 SL. He co-developed the new online English A1 workshop, launched in September 2009.

All participants are requested to bring with them the following:

- A copy of this Agenda
 - English A1 Prescribed Book List (PBL)
 - Prescribed World Literature List (PWL)
 - Language A1 Guide (English version, first exams 2001)
 - Any current course outlines/lists of texts
 - A USB thumb drive to share materials
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Please note: session topics are subject to change based on needs of the group

TIME/DAY	DAY 1	DAY 2	DAY 3
8:30 – 10:00	Welcome & Introduction by IB Asia Pacific Representative (30 mins)	Session 5: World Literature Assignment 2 <ul style="list-style-type: none"> Teaching the different options Imaginative or creative responses Feedback Sample assessments 	Session 9: Theory of Knowledge <ul style="list-style-type: none"> Using the Subject Guide Working with the TOK teacher(s) Finding links Language and Emotion as Ways of Knowing Arts and Ethics Cultural Relativism
	Session 1: General Introduction <ul style="list-style-type: none"> Essential Agreements Language A1 course requirements Questions 		
10:00 – 10:30	Morning Break		
10:30 – 12:00	Session 2: Planning a course <ul style="list-style-type: none"> Working with the PBL and PWL Scheduling Course outlines 	Session 6: Paper 1 - Commentary <ul style="list-style-type: none"> Annotation Structure Teaching ideas Strategies for developing effective commentary skills Using subject reports Assessment criteria Sample assessments 	Session 10: Paper 2 - Essay <ul style="list-style-type: none"> Part 3 teaching strategies Effective genre and text choices Assessment criteria Sample assessments
12:00 – 1:00	Lunch		
1:00 – 2:30	Session 3: World Literature Assignment 1 <ul style="list-style-type: none"> Teaching Part 1 texts Comparative analysis/selecting a topic Assessment criteria Sample assessments Taking risks: trying new texts Intercultural awareness Historical and geographical context Preparation and research 	Session 7: Individual Oral Commentary <ul style="list-style-type: none"> Teaching strategies Effective text choices: discussion Administering the IOC Assessment criteria Sample assessments 	Session 11: Individual Oral Presentation <ul style="list-style-type: none"> Part 4 teaching strategies Developing effective presentation skills Ideas for IOPs

	<ul style="list-style-type: none"> ▪ Resources 		
2:30 – 3:00	Afternoon Break		
3:00 – 4:30	Session 4: Online Curriculum Centre <ul style="list-style-type: none"> ▪ Resources available and navigation ▪ Using the forums: discussion and sharing good practice ▪ Important documents 	Session 8: Extended Essay <ul style="list-style-type: none"> ▪ Choosing a research topic ▪ Supervision and the research process ▪ The assessment criteria ▪ Sample assessment 	Session 12 (ends at 4:00): Authorization, Curriculum Review and Conclusion <ul style="list-style-type: none"> ▪ CR: What will change? ▪ The authorization process ▪ Unresolved questions ▪ Planning ahead • Workshop Closes
4:30	End of the Day		

* An official "IB Certificate of Attendance" is awarded to participants who have attended all sessions of a workshop. Please ensure that travel arrangements do not preclude candidacy for a certificate.
