

IB ASIA PACIFIC REGIONAL WORKSHOP AGENDA

DP Economics (Category 1 & 2)

Cliftons Training Centre, Brisbane
10 - 12 July 2010

Workshop Leader

Kalpana Balan

Kalpana Balan is currently working as the IB Diploma Coordinator in Shanghai and teaching Economics and Theory of Knowledge. She has taught IB Economics, Theory of Knowledge and Business and Management for more than 12 years in different IB world schools in Europe, Latin America and Asia.

As an examiner for Theory of Knowledge and Economics, she has participated in the standardisation meeting for Economics and has done several online, examiner training sessions for both the subjects. She is also a workshop leader for both the subjects. She has recently taken on a new mission as an Authorisation visiting team member and has trained to be a leader.

All participants are requested to bring with them the following:

- A copy of this Agenda
- A copy of the IB Economics Guide
- A copy of the Teacher Support Material (Internal Assessment)
- A copy of IB learner profile and IB guidelines on Academic Honesty
- A copy of the Extended Essay general guide and specifically the Economics section
- of the guide
- A copy of own subject Schemes of Work
- A few of your teaching ideas that have been successful (to be done as a group activity)
- A couple of ideas for a group activity on how to integrate TOK in Economics
- A USB thumb drive to share materials

Please note: session topics are subject to change based on needs of the group

10th July

0830 - 0900

Welcome & Introduction

0900 - 1000

Session 1: Session 1: Teaching in the IBDP

- Brief introductions
- Aims of the workshop
- Agenda clarifications
- Teaching in the IB Diploma Programme (IB Learner profile)
How is the IB approach different from the national teaching approach – instilling evaluative and critical thinking skills?
How to introduce internationalism in the Economics course and in the classroom in general?

1000 - 1030

Morning Break

1030 - 1200

Session 2: Introduction IB Economics

- Aims and Objectives
- Syllabus content & Assessments
- Curriculum Review report-May 2009

1200 - 1300

Lunch

1300 - 1430

Session 3: Internal Assessment

- What is a commentary in Economics
- Requirement (Dos & Don'ts)- Sources, Sections etc.
- Scheduling them and integrating them into the syllabus
- IBDP deadlines for IAs

1430 - 1500

Afternoon Break

1500 - 1630

Session 4: Internal Assessment Criteria

- Understanding the criteria
- Learn to assess by marking samples

1630

End of Day 1

11th July

0830 - 1000

Session 5: Terminology and Diagrams

- Command and directive terms – glossary
- Importance of diagrammatic illustrations in answers

1000 - 1030

Morning Break

1030 - 1200

Session 6: External assessment Criteria

- Standard level - Papers- weighting – marking scripts
- Higher level – Papers – weighting – marking scripts
- Role of Internal Assessment in the weighting

1200 - 1300	Lunch
1300 - 1430	Session 7: Teaching Ideas I <ul style="list-style-type: none"> ▪ Section I – Introductory concepts ▪ Section II - Microeconomics ▪ Section III - Macroeconomics
1430 - 1500	Afternoon Break
1500 - 1630	Session 8: Teaching Ideas II and the TOK link in Economics <ul style="list-style-type: none"> ▪ Section IV – International Economics ▪ Section V - Development Economics ▪ TOK links in All sections particularly Sections IV & V
1630	End of Day 2
 12th July	
0830 - 1000	Session 9: Extended Essays in Economics <ul style="list-style-type: none"> ▪ Requirements and defining the research question ▪ Understanding the criteria through sample marking ▪ Timeline
1000 - 1030	Morning Break
1030 - 1200	Session 10: Resources <ul style="list-style-type: none"> ▪ How to use the Online Curriculum Centre – a practical session ▪ Review of resources available
1200 - 1300	Lunch
1300 - 1430	Session 11: How to plan the Economics syllabus <ul style="list-style-type: none"> ▪ Daily/weekly lesson plans ▪ Incorporating effective field trips and other activities ▪ Ideas for assessments in school for IB Econ students
1430 - 1500	Afternoon Break
1500 - 1600	Session 12: IB guidelines for academic honesty <ul style="list-style-type: none"> ▪ Plagiarism – Helping students follow ethical practices ▪ Any questions on the day's sessions or any other sessions ▪ Inform participants of online “workshop leader evaluation” process
1600	Workshop Closes *

* An official "IB Certificate of Attendance" is awarded to participants who have attended all sessions of a workshop. Please ensure that travel arrangements do not preclude candidacy for a certificate.