



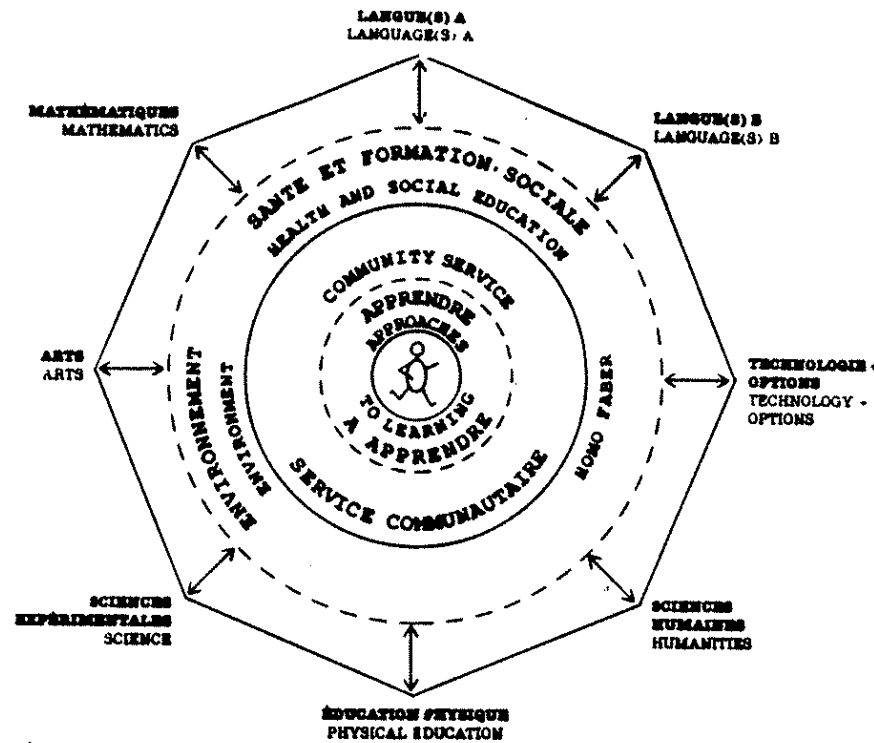
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Middle Years
Programme

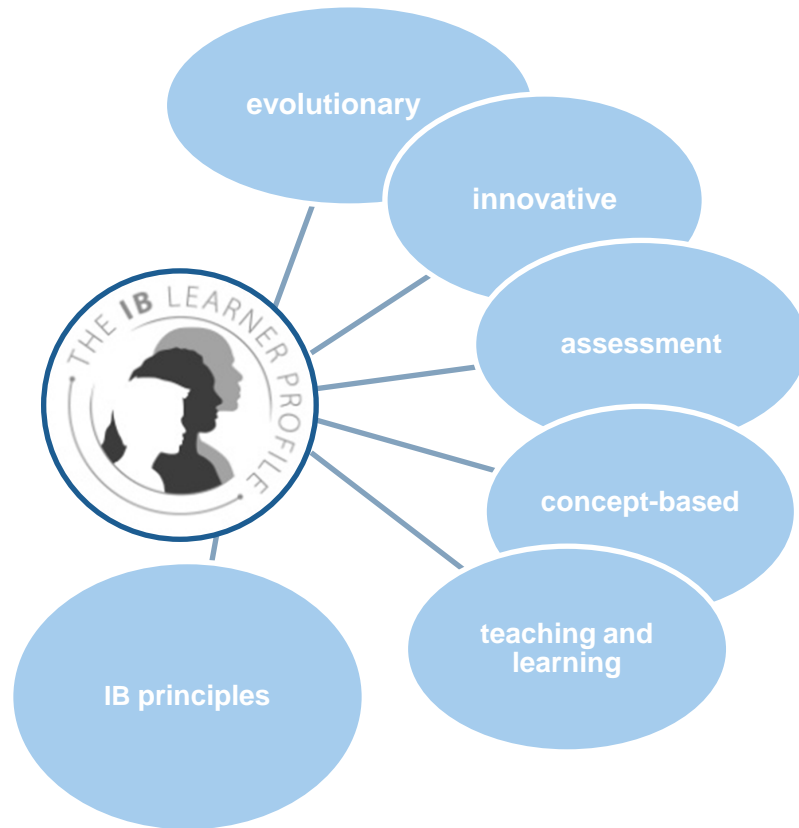
MYP: The Next Chapter

MYP: the next chapter

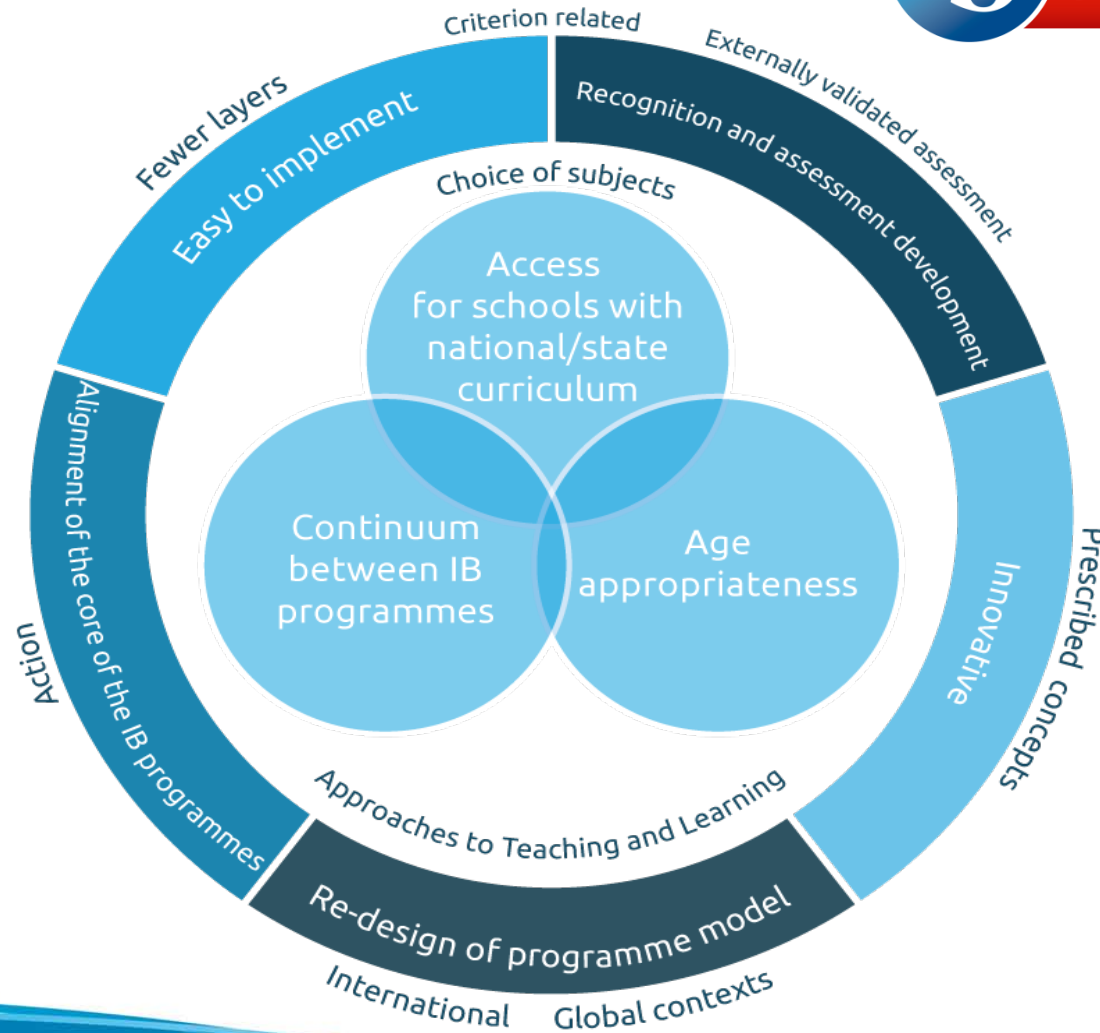


Embrace the future by valuing the past

MYP: the next chapter



MYP: the next chapter



MYP: the next chapter

Curriculum



Contextual learning

Conceptual framework

Curriculum planning

Approaches to learning

Service as action

Communication Social Self-management Research Thinking

Preparing students to be successful in school and to be active, lifelong learners

MYP: the next chapter

Subject choice



Subject flexibility in MYP4-5

6 from 8 subject groups

Five Mandatory subject groups plus one, matching DP

Creates opportunities for additional languages, sciences, arts, vocational courses

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Assessment



Internal Assessment	
all subjects + FOUR criteria	mandated interim criteria
proposal of MYP1 and MYP3 objectives	defined levels of criteria
common criteria aligned	monitoring of assessment

**Innovative concept-based
assessment**

Criterion-related

**Electronically submitted and e-
marked**

2014

Last year for subject moderation

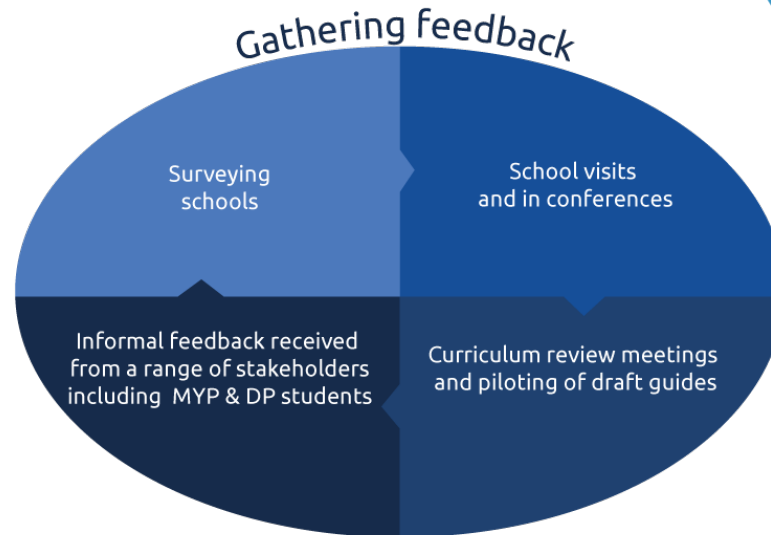
2015

**External assessment to replace
subject moderation**

External Assessment	
Year 3-4	Collaborative Project
Year 5	Mandatory: Moderation of Personal project
	Optional External e-assessment monitoring

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Timeline



Development:

- core
- programme model
- concepts
- pilot subject options

○ 2011

subject guides
authorization and evaluation
professional development
assessment
piloting all new elements
subject flexibility 2013

○ 2012-2014

launch new MYP, with optional
e-assessment model
and compulsory personal
project moderation from 2015

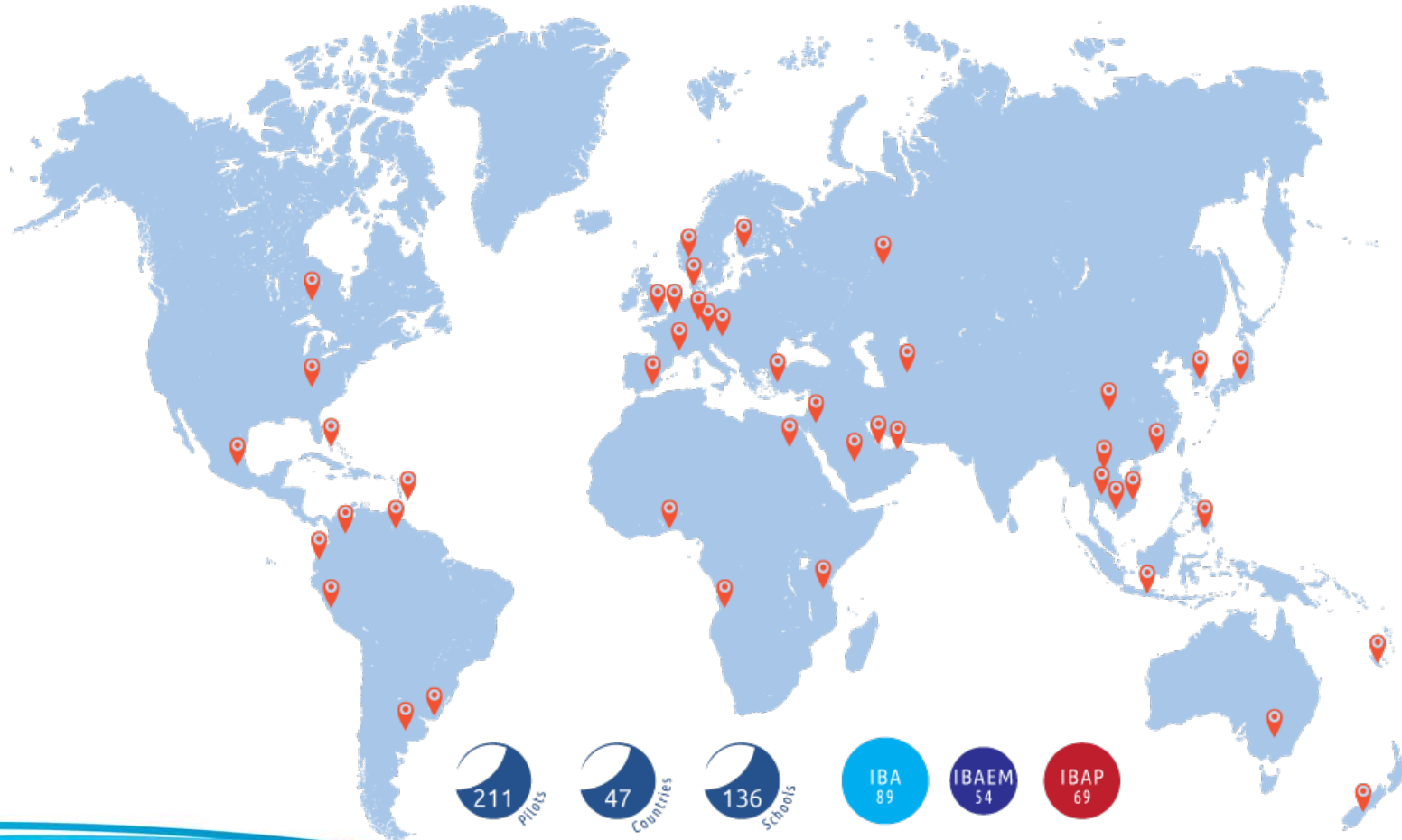
○ 2014

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Piloting the subject group guides



Middle Years Programme



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