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IB Africa, Europe & Middle East
Regional Conference



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The work of the IB World School Associations

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Why Associations are important?

- A forum for **school collaboration** and exchange of **good practice**
- An important role in **negotiating HEI and government recognition** for IB programmes in the region
- An indispensable **resource for schools discovering the IB for the first time**
- Significant support to the school network and **developing the IB mission** around the world

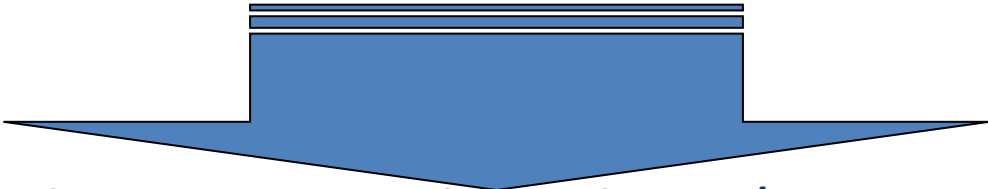
Associations in the IB Strategy



Developing Stakeholder Networks

- Develop strategies, tools and resources for strengthening IB Associations
- Collaborate with a network of education organizations and professional associations aligned with IB's interests
- Work with advisory groups to broaden network and influence favorable changes in recognition
- Organize or sponsor events that will attract groups we are trying to reach for recognition

- IB Schools
- **IB Associations**
- HEIs
- Governments
- IB Alumni
- Education organizations
- Business groups



Broader, stronger networks for advocacy/recognition
Extensive reach, contacts
Informed, engaged base for our work
Bigger overall impact in our work

Associations of IB World Schools in AEM



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Associations of IB World Schools in discussions



Current Country Coverage

- Norway
- Denmark
- Sweden
- Finland
- Germany
- Netherlands
- Poland
- Switzerland
- Portugal
- Spain
- Greece
- Turkey
- South Africa
- United Arab Emirates
- Armenia Bahrain
- Egypt
- Jordan
- Kazakhstan
- Kuwait
- Lebanon
- Palestine
- Qatar
- Oman
- Russian Federation, CIS

What is an Association of IB World Schools?

- Groupings of IB schools who come together in order to **provide mutual support** in a variety of ways and who have been **recognized by the International Baccalaureate (IB)**.
- These associations are organized in **various ways, sizes and constituencies**, depending on their local circumstances.
- Associations provide **a forum for school collaboration**, hold periodic meetings and share best practices among members.

The context and purpose of IB Associations

- Support **recognition** initiatives
- Support **new schools**
- Support **schools during a time of change**
- **Welcome** and mentor **new Heads of Schools**
- Host events such as **orientation seminars** and updates
- **Important link** between groups of schools and the regional office
- **Feedback to the region** to feed forward to the global teams

Examples of Activities

- Establishing contacts and offering ongoing support to **recognition matters**
- Encourage and organize **professional exchange and support between IB World Schools in its membership.**
- **Promote the interests of its member IB World Schools** through activities
- Offer guidance and appropriate support to schools that approach the Association in relation to their **interest in becoming an IB World School.**
- Upon request by the IB Organization, **provide views on relevant matters at IB meetings or in writing.**
- Within reasonable limits, provide **support for IB work** on request from the IB Organization.

Where collaboration has been successful

- Germany- MYP progress towards full recognition
- IBSCA-IBCC Accreditation/School support
- Turkey MYP pilot
- Relationship building in UAE
- Coordinator networks and school support
- Producing action plans
- Diploma recognition in Netherlands for Dutch students
- Jordan closer cooperation with ministry

Steps towards forming an IB Association

- **Identify the needs, opportunities, challenges** that your school may have in common with other schools in your region/country;
- Set up a **first meeting** with Heads and/or coordinators of schools in your region/country to explore and discuss any commonalities;
- **Draft a statement** acknowledging these commonalities and the actions that need to be taken;
- **Reach an agreement** with the interested schools and define the roles among the representatives of these schools;
- **Get in contact with us to provide you any information** that may help you towards setting up an IB Association in your region/country
- Setting up an Association of IB World Schools **and signing the License Agreement**

Benefits of the License Agreement for the Association

- The IB Organization shall officially recognize the Association by listing it on the **IB Organization's public website in combination with the logo** provided for such purpose by the IB Organization
- Within the limits defined in annex B to this Agreement, the Association shall have access to and is granted a non-exclusive licence for the duration of this Agreement **to use certain IB proprietary materials.**
- the Association may **seek advice from the local IB regional office** by telephone and e-mail and attend meetings organized by the IB regional office on topics relevant for the Association.

Where to find out more - Associations page on website

<http://www.ibo.org/ibaem/associations/>

The screenshot shows a Windows Internet Explorer browser window displaying the IBO website. The address bar shows the URL <http://www.ibo.org/ibaem/associations/>. The page content includes a navigation menu with links like Home, News and events, About the IB, What we offer, Become an IB World School, Information for..., Contact us, and Careers. The main content area is titled 'Associations of IB World Schools' and features a sidebar with 'In this section' links: Africa, Europe, Middle East, Facts about the region, How to become an IB World School: School Services, Professional Development, Educator Network (IBEN), and Our region in the news. The main text explains that many IB World Schools form local associations for collaboration and practice. A section titled 'Association Events' mentions a meeting on 27th October 2011 in The Hague, The Netherlands. The IBO logo and 'International Baccalaureate' text are visible in the top right corner of the page.

Forming an IB Association

Thank you for your interest in forming
an Association of IB World Schools.

For any inquiries, please contact us at
ibaem.development@ibo.org

Q&A



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