

The IB learner profile in a changing world

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IB Africa, Europe & Middle East
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International Baccalaureate®
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of LEARNING
MADRID
2012

Session outcomes

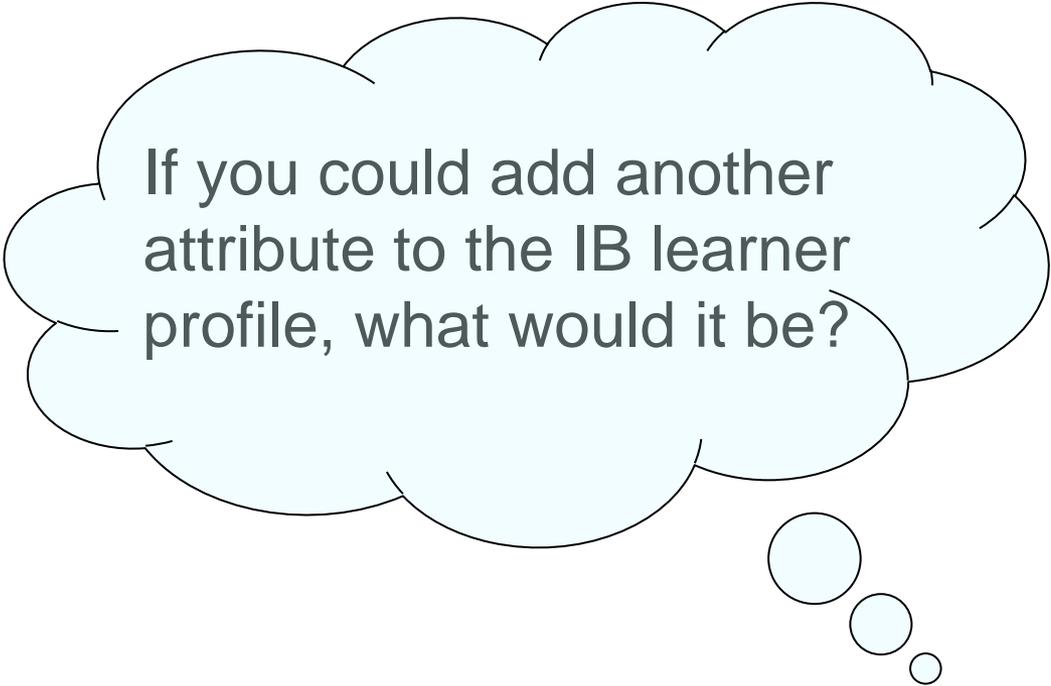
- Inform schools about the review of the learner profile and available resources for reflection
- Encourage participation in the review
- Share good practice in developing understanding of the learner profile



As an educator, what do you feel when you watch this video?



Think about it. . .



If you could add another attribute to the IB learner profile, what would it be?



The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

The beginnings...

“ Each of the three IB programmes had a different provenance. None had been designed with the others in mind, so there was a job to be done in making them internally consistent and logically contiguous.

The result was a crucial publication entitled *The IB learner profile*, which lists ten characteristics. . . that distinguish the internationally minded person.”

George Walker, “Introduction: Past, present and future”

The Changing Face of International Education: Challenges for the IB (2011:8)

IB programme standards and practices

- A.4 The school develops and promotes international-mindedness and all attributes of the IB learner profile across the school community.
- C1.9 Collaborative planning and reflection addresses the IB learner profile attributes.
- C2.11 The written curriculum fosters development of the IB learner profile attributes.
- C3.16 Teaching and learning develops the IB learner profile attributes.

IB learner profile

Review starting
in 2012...



The learner profile in review

- IB curriculum, including the IB learner profile, exists in a formal review cycle that reflects an ongoing commitment to collaboration and continual improvement.
- This first continuum-wide review aims to respect schools' investment in the learner profile as it exists now, while remaining open to the possibility of change.



Seminar activity

Vote with your feet- part 1

**STAND BESIDE THE
ATTRIBUTE THAT YOU THINK
ABSOLUTELY
SHOULD NOT
BE CHANGED**



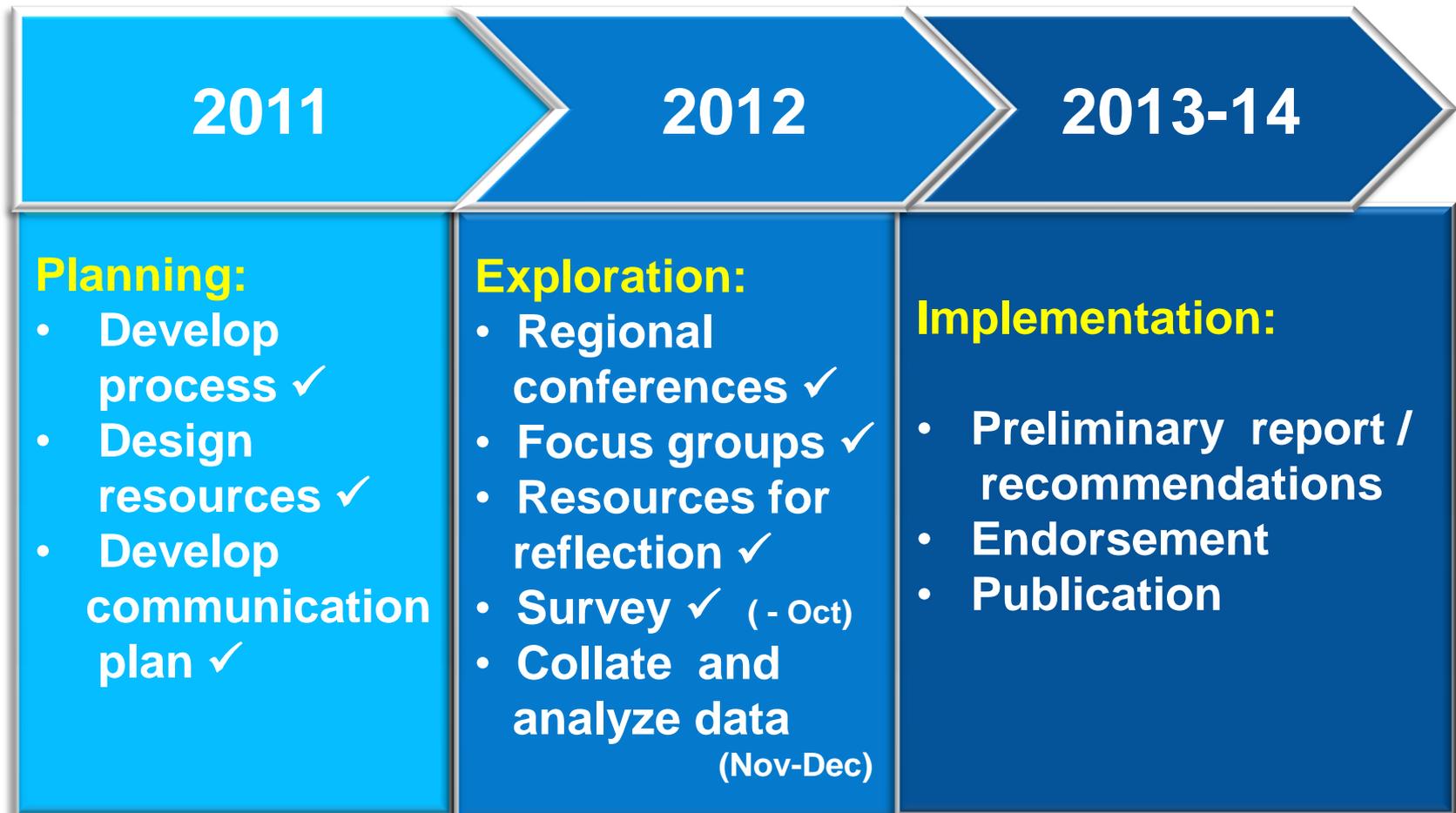
Seminar activity

Vote with your feet- part 2

**STAND BESIDE THE
ATTRIBUTE THAT YOU THINK
IS MOST IN NEED OF
REVISION**



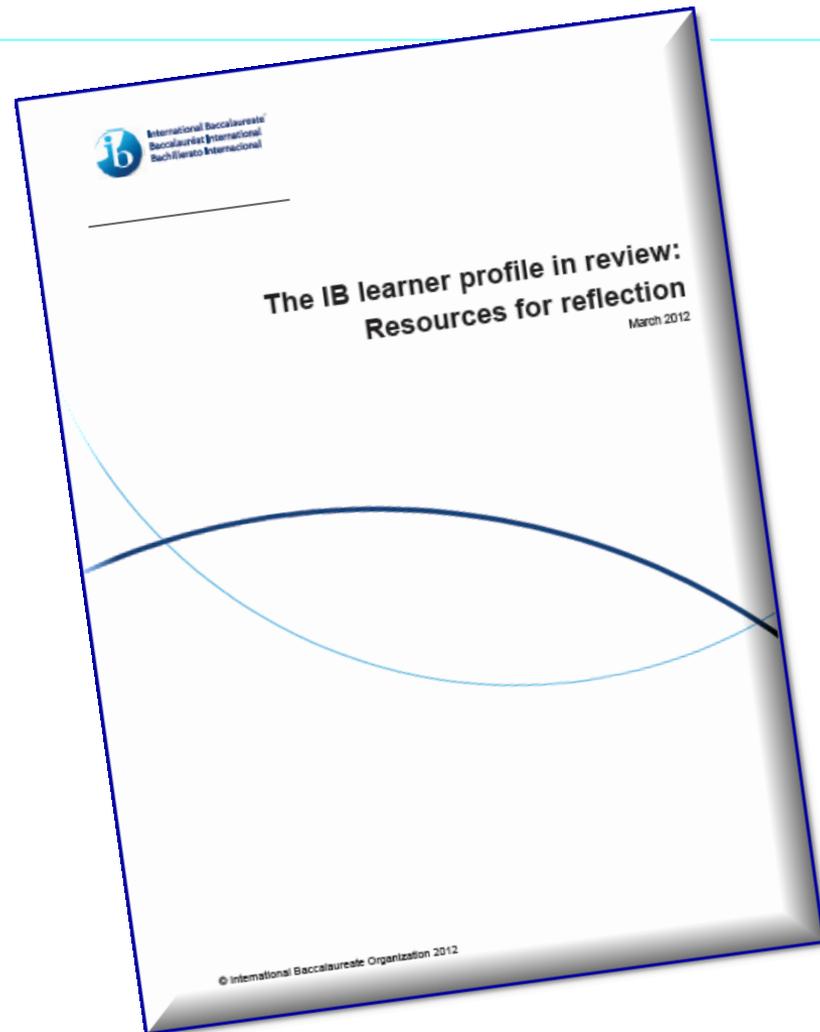
Timeline for learner profile review



Resources for reflection

Available on the OCC

- *10 teacher-made learning engagements*
- *FAQ about the review*
- *'Off the shelf' staff development*
- *Adaptable for many stakeholder groups*
- *Accessible for a range of schools*
- *(optional) preparation for global survey*



<http://sgiz.mobi/s3/LearnerProfileReview>

IB learner profile review

Introduction

English | Français | Español | 中文



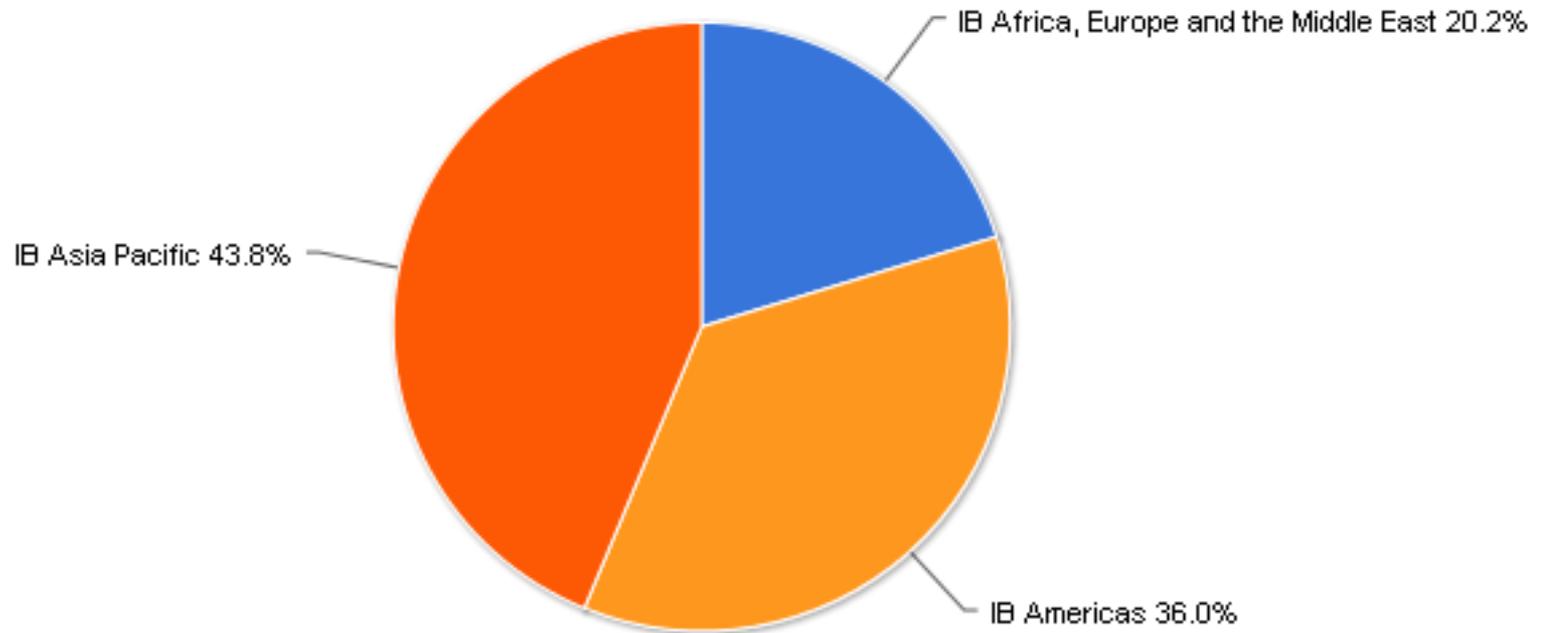
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The IB regularly reviews its continuum of international education, including all key elements of the Primary Years, Middle Years and Diploma Programmes.

In 2006, a series of working groups and conversations explored how best to understand and articulate the IB's common values. The IB learner profile, originally developed as the PYP student profile, describes attributes that can help to inspire lifelong learning, celebrate our common humanity and inform our shared guardianship of the planet.

Available through October 2012

Learner profile global survey



Survey respondents by location

As of 1 September 2012, 731 discrete responses representing approximately 4,500 members of the IB community

Continuum online support material

IB learner profile in action

English | Français | Español



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Introduction to the Learner profile in action

Edit 47 ...

“ *The learner profile is the mission statement in action; it is central to the IB definition of what it means to be internationally minded, and it directs schools to focus on learning.*

(Towards a continuum of international education 2008: 3)

Why has the IB developed teacher support material for the learner profile?

The IB has developed this teacher support material to support IB World Schools in their journey towards increasing awareness and understanding of the learner profile in action. The *IB learner profile booklet* was first published in 2008 and rebranded in 2009. The IB *Programme standards and practices* (2010) strengthen the expectations for the learner profile across all programmes. Feedback from members of the IB education network has initiated the development of teacher support material to support schools in meeting these expectations.

Available NOW on the OCC!

IB learner profile in action

English | Français | Español



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Appendix

- [FAQs](#)
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Professional development

 Edit

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Professional development

“ *The learner profile provides a tool for whole-school reflection and analysis.*

(IB learner profile booklet, 2006: 2)

How can we develop a common understanding of the learner profile through professional development?

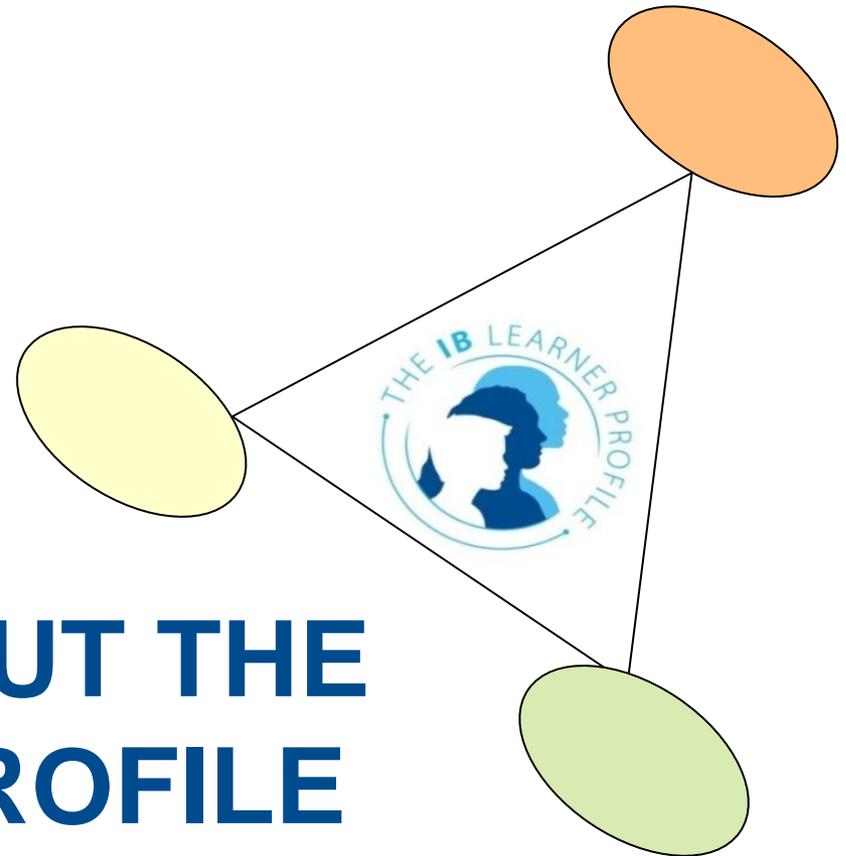
The IB learner profile provides a common language for teachers and administrators across the IB programmes to discuss student progress, the articulation of the curriculum and the issues of transition between programmes and school divisions.

Opportunities for active engagement with the IB learner profile through sustained professional development activities will support schools to deepen their understanding of and practice with the learner profile.

This page contains samples of school-based professional development opportunities where the IB learner profile is central to the learning engagement.

School example	Language	Short description
Leading professional development	E	In this example, the opportunity for teachers to present professional development within their own school allows them to be risk-takers through the demonstration of pedagogical leadership.
School structures	E	Learner profile attributes provide a context through which members of the school community can see the values that drive school actions in this example.
New teacher orientation	E	An inquiry into the attributes of the Learner Profile can form an important part of new teacher orientation.
Teacher reflection	E	This graphic organizer provides a simple way for teachers to reflect on how the learner profile shapes their instructional practice.

Seminar activity



Conversation triads

THINKING ABOUT THE IB LEARNER PROFILE

A note from Carson

In going through 3 years of your International Baccalaureate Organization, I have learned many things and great tools as well as models in shaping myself as a student and a successful person. As much as your IB Learner Profile characteristics cover, I believe that it would be beneficial if you were to add one more to your list—one more that I have found to be an important quality of myself. If more could unearth this skill, it could help them in numerous ways.

This characteristic is Resourceful. Resourceful is unlike and untouched by any other of your characteristics, but is one that needs to be tapped. To be resourceful is to be able to act effectively or imaginatively, especially in difficult situations. When you're being resourceful you're using what's around or available to you to give you the greatest advantage possible and to use the tools provided effectively.

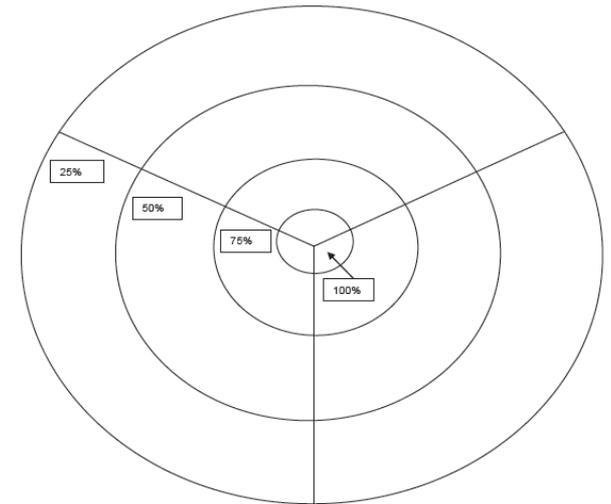
Please consider adding resourceful to the list of IB Learner Profile characteristics.



Seminar activity

If you could add another attribute to the IB learner profile, what would it be?

Bullseye



**HOW SURE ARE YOU
THAT YOUR ATTRIBUTE SHOULD BE INCLUDED?**

