

# Increasing Access, Quality and Choice:

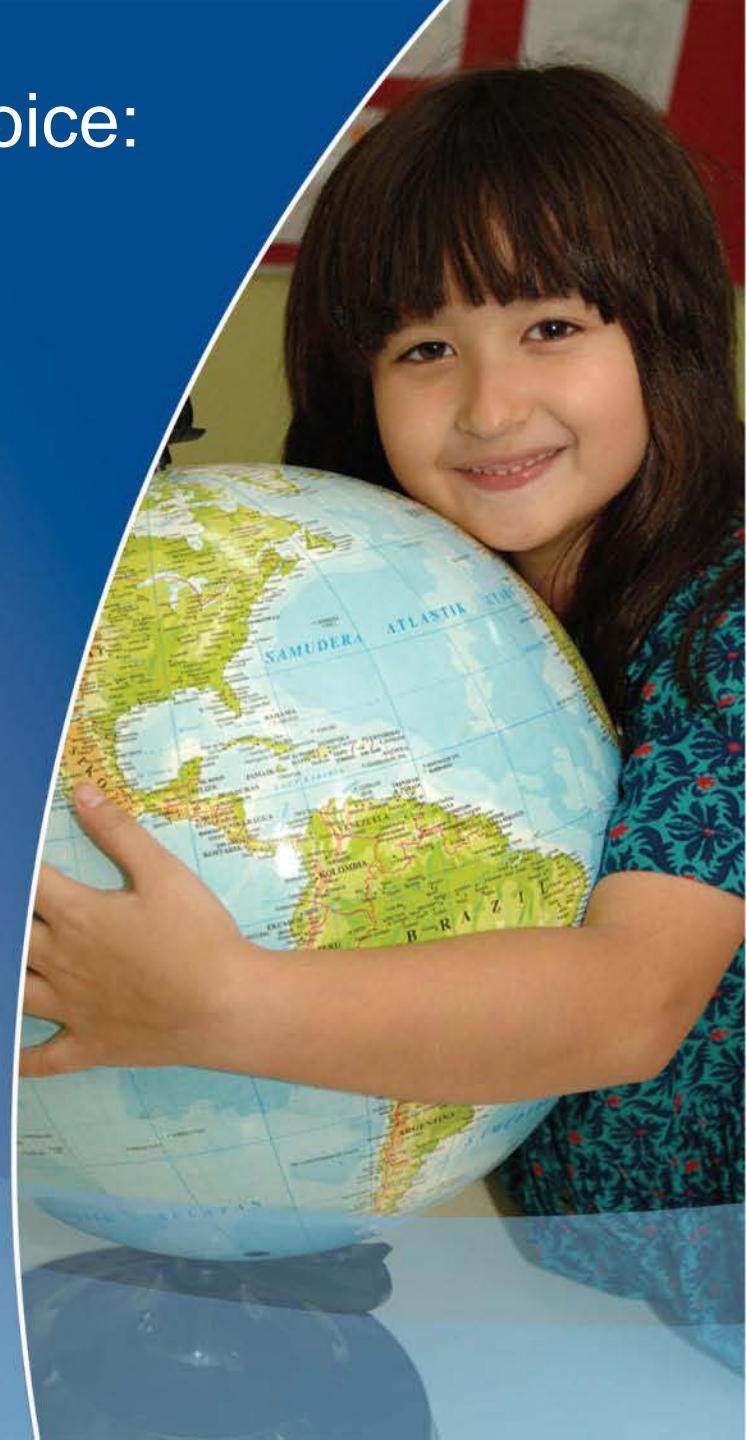
## The Changing World of Online Professional Development

Global PD Meeting  
The Hague  
30 October 2010

Online Professional Development Team



International  
Baccalaureate®



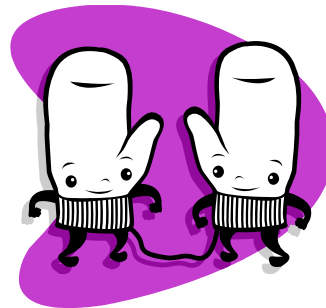
# Interactive Q&A- Your feedback and input

- make note of questions or comments
- 5 minutes to discuss with others and post
- Share out some feedback and questions
- Your ideas and comments will be saved and taken into account

- **THINK**



- **PAIR**



- **SHARE**



# The rationale for IB online workshops?

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- Accessibility
  - Scalability
    - Consistency of experience
      - Promotion of a global intercultural collaboration
        - Cost effectiveness for schools
          - Greater opportunities for reflection on practice
            - Increased choice
              - Responsive to the needs of stakeholders

## How does online PD help to promote the IB's 'Access Agenda'?

- Makes quality professional development available to all educators, regardless of their location
- Offerings are repeated throughout the year so teachers can participate at a time convenient to them
- Online offerings allow more educators to be trained for the same PD funding



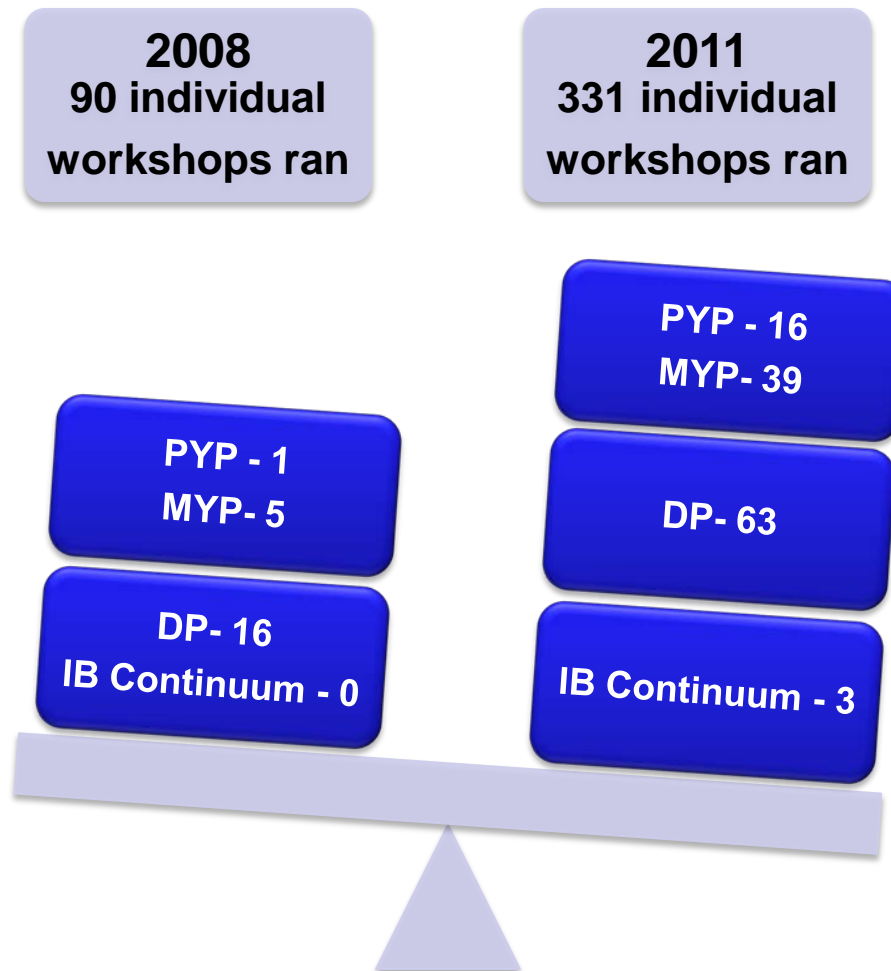
# Where and when are workshops offered?

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- Anywhere Internet access is available
- 24/7 in a password protected online learning environment
- In a scheduled asynchronous format
- Offered at regular intervals throughout the year

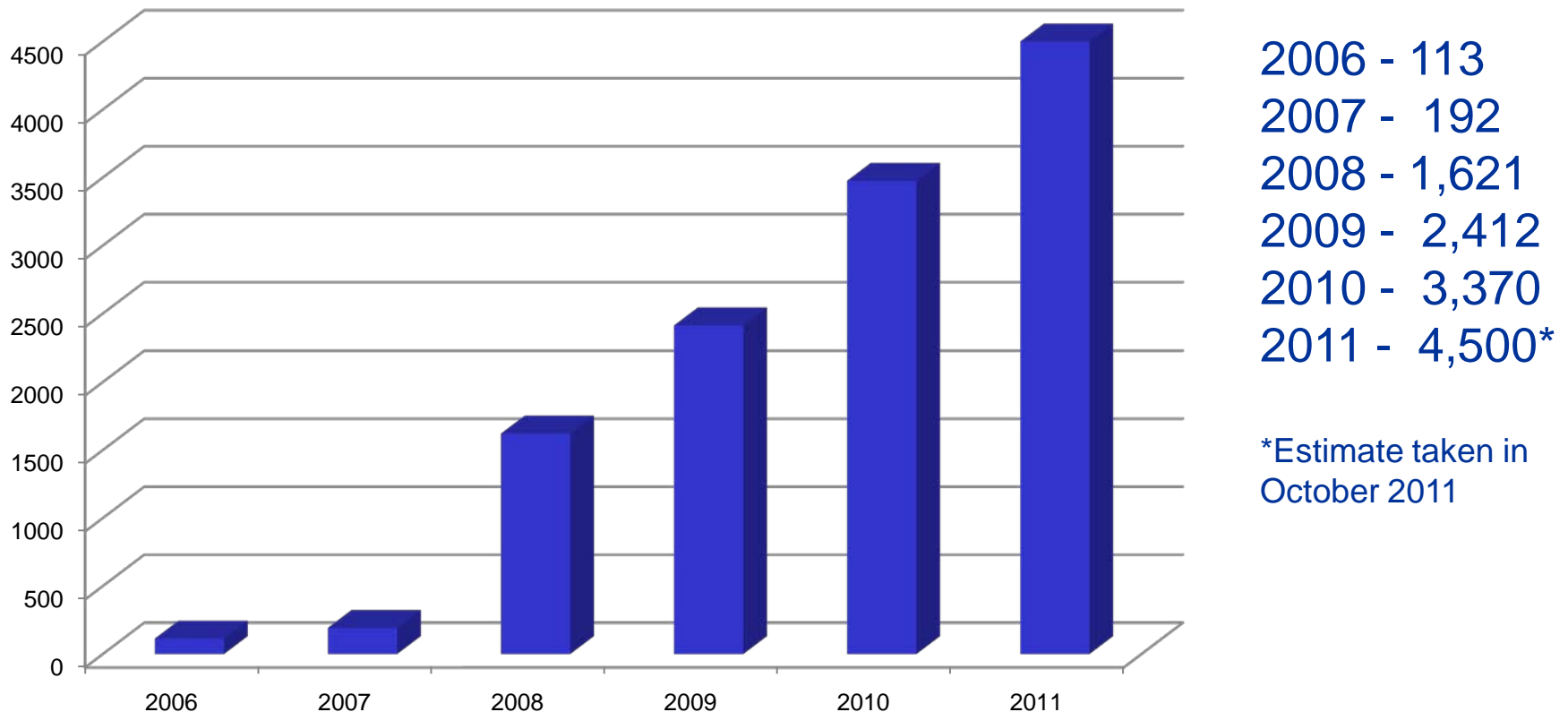


## How has online PD responded to the needs of teachers?



# How popular are online workshops?

Online workshops participants 2006-2011



# Where do our participants come from?

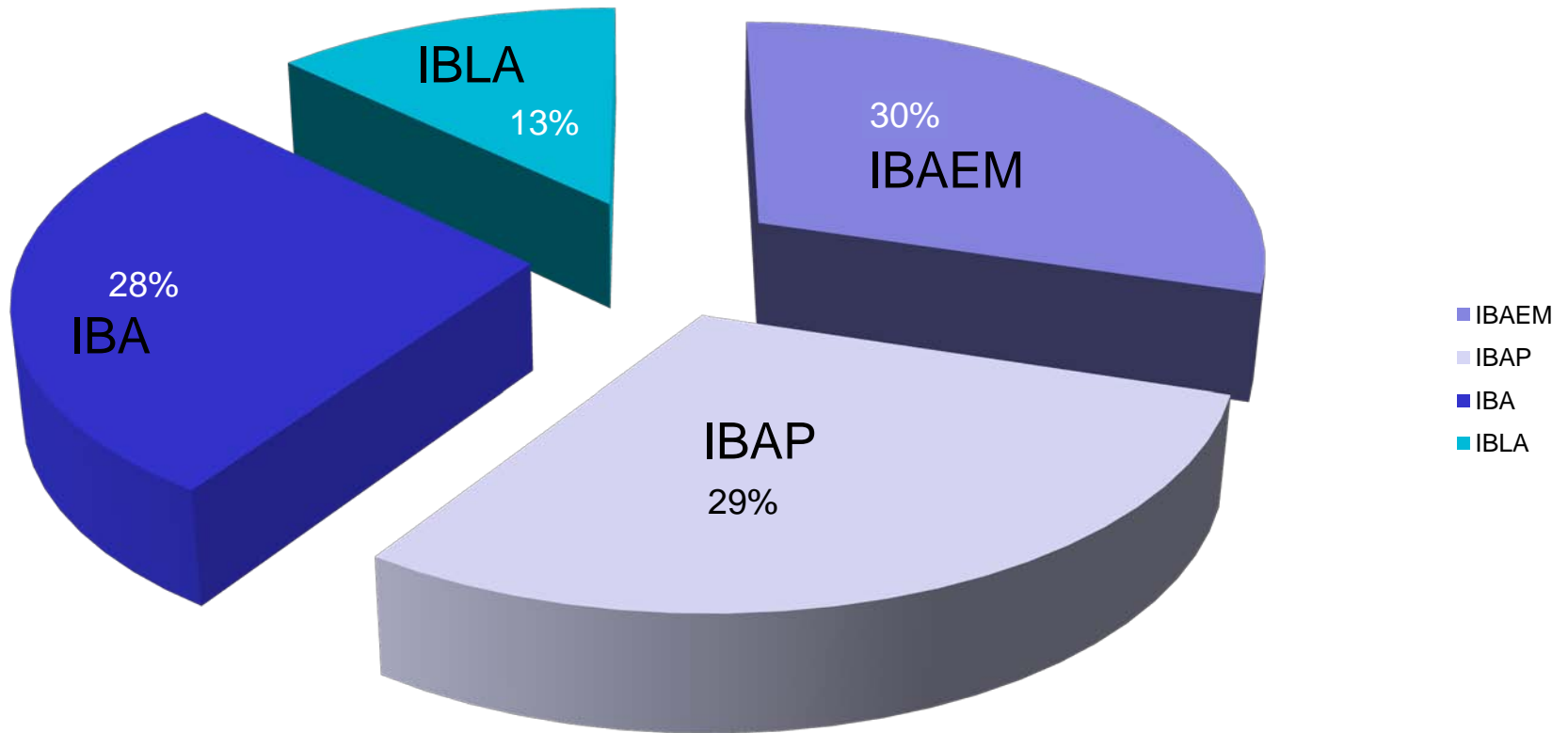
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*3,370 teachers from 116 countries participated in 250 online workshops (2010)*



# Which IB regions do teachers come from?



# What does Online PD offer?

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- Online professional development workshops
  - General
  - Programme specific
- Interactive training on curriculum changes/reviews
- Informative training on organization wide processes and procedures
- Collaboration with other IB departments

# Why do we offer this online?

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- Scalability
- Accessibility
- Flexibility
- Consistent quality of experience
- Cost effectiveness
- Deeper impact on participants resulting in change in teaching practice
- Provision of a global, intercultural experience for IB teachers

# Who do we offer this to?

People who contribute to  
K-12 students' learning journey



- Educators
- Administrators
- Inquiring minds
- District admin
- University researchers
- IB departments
- IBEN
- IB School Services

# Workshop development in progress

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- Support DP group 1 and 2 curriculum review
- Support DP group 5 and MYP curriculum review
- New Calendar for 2012 to be published November
- Over 30 new workshops in 2012
- Emphasis on special/new programmes that promote the Access agenda of the IB (IBCC)
- Focus on internal stakeholders such as research department, School Services, etc.

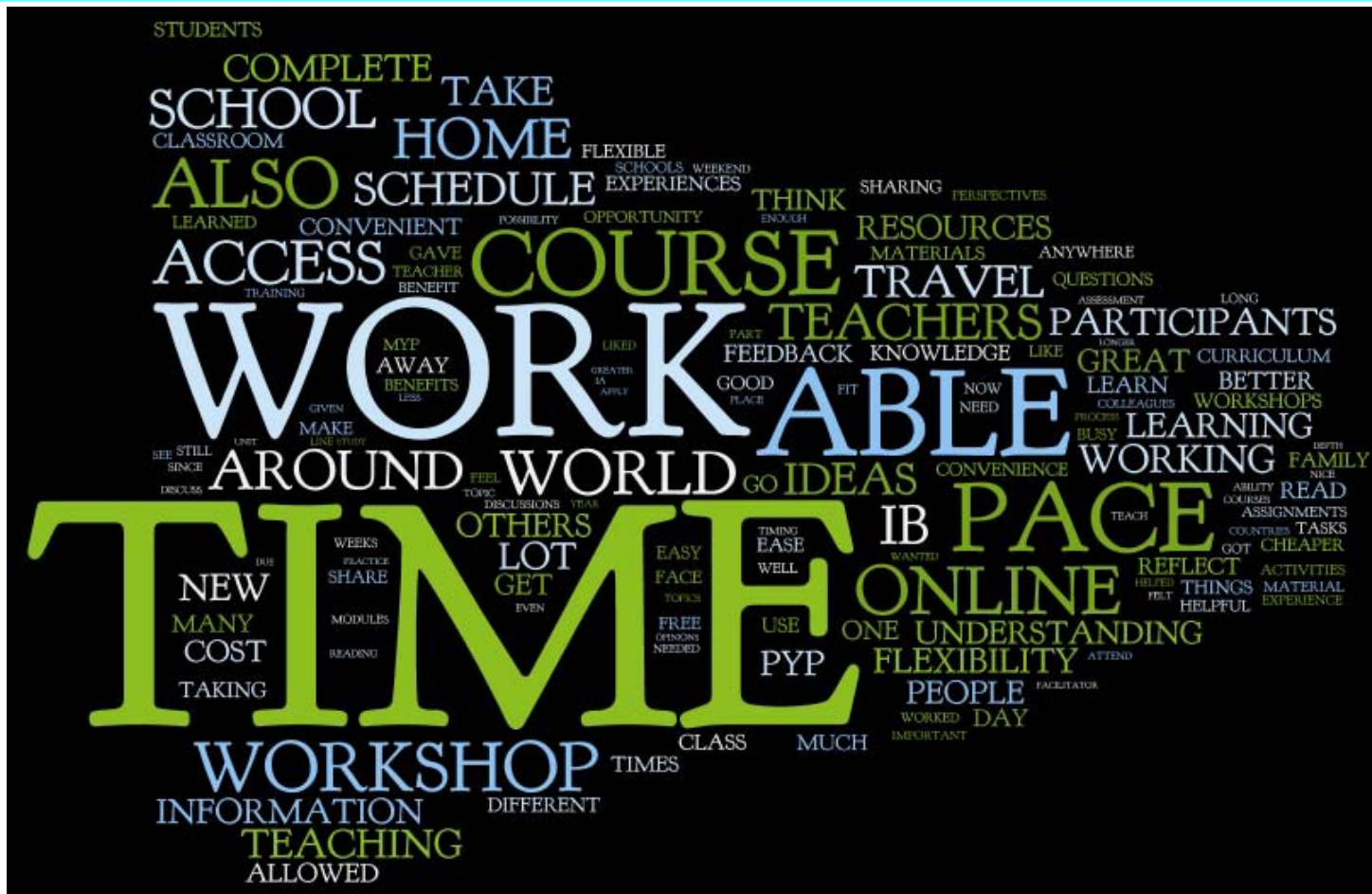
## In the works...

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- Revision and/or creation of ongoing training such as orientation, facilitator training and developer training
- Deeper look into a variety of models
- Measure effectiveness of PD – does it translate to best practice and systemic change?
- Internal and external consumer needs assessment



# What are the benefits of what we offer?





# What do you take away from all that?



# How do we offer professional development?

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## Online Collaborative learning

1. Positive Interdependence
2. Interaction
3. Individual Accountability
4. Social Skills/Professional Networking
5. Group Processing



# Through what channels do we offer this?

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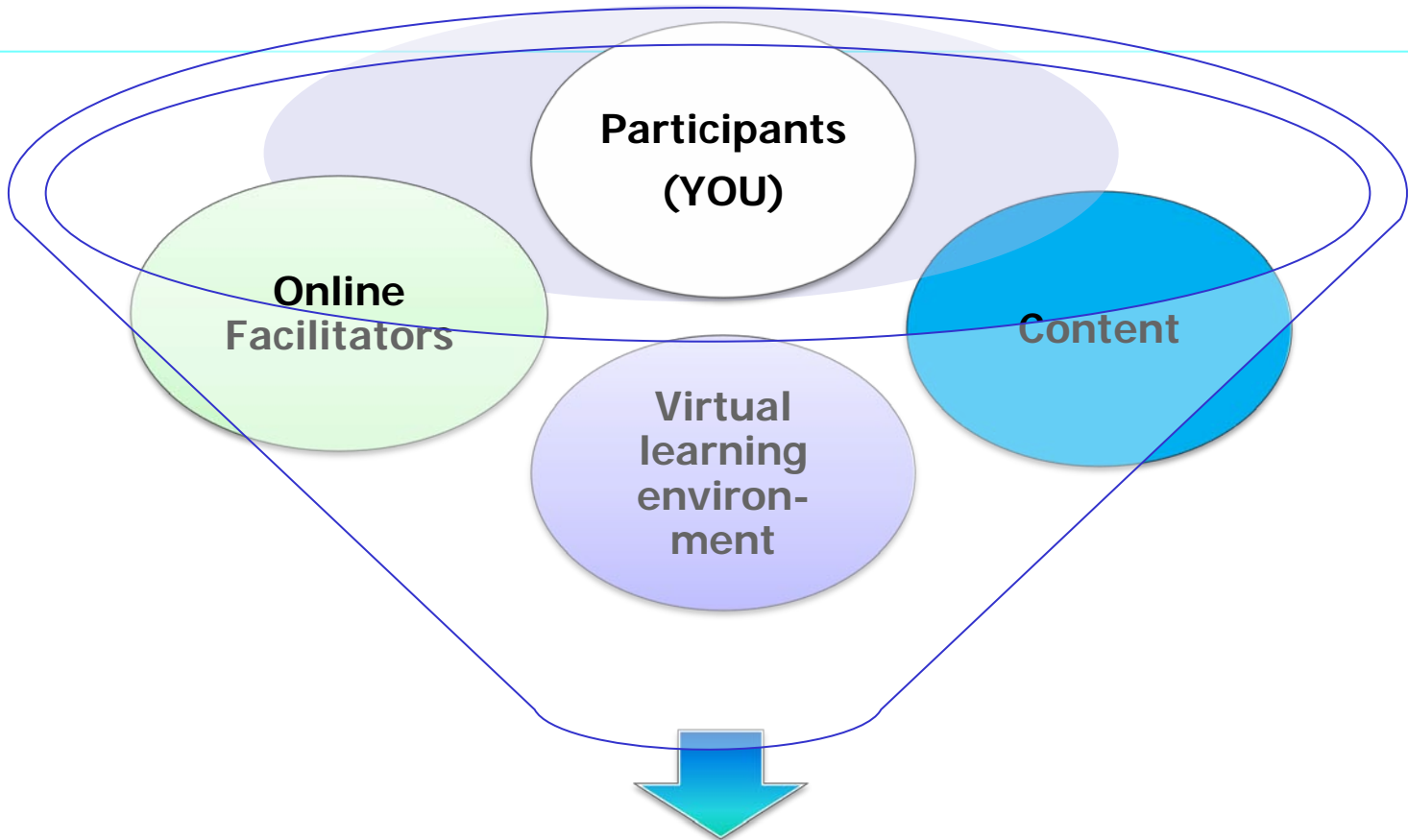


Modular  
Object-  
Oriented  
Dynamic  
Learning  
Environment

# IB standards and practices

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- Based on established best practices
- In consultation with IB-approved subject matter experts
- Rigorous quality control process
- Developers must incorporate “IBness” into all workshops designed
  - IB subject guide or documents
  - Attributes of the IB Learner Profile
  - Implementation of IB best practices in content and activities



# WORKSHOP DELIVERY

# 6-Steps to Online Workshop Delivery

**Preparation**

**Delivery**

Online workshop readiness (quality control)

Recruitment of online facilitators

Coaching of online facilitators

Launch of online workshop

Monitoring (continuous feedback)

Evaluation (conclusive)

Online facilitation contract

Orientation workshop

Orientation workshop

Curriculum coordinators

End of course survey

Facilitator workshop

OPD team

Facilitator evaluation report

QA facilitators checklist

Online facilitators

**tools & methods**

# Key roles & benefits in-delivery

*translating from theory to practice*

## The Online Learner



### Your role

- Active protagonist in learning and knowledge sharing.

### The key benefit

- Professional development in subject, online learning, knowledge sharing, and leadership-building.

## The Online Facilitator



### Your role

- Active facilitator and coach

### The key benefit

- Professional development in online facilitation, quality assurance of learning, and moodle.

## Streamlined processes

PLEASE SELECT AN EVENT				
Event Name	Start	End	Type	Description
IBA- MYP/PYP/Cont Cat. 1, 2 & 3 workshops Salt Lake City, UT	Sep. 29, 2011	Oct. 02, 2011		Teacher Training in English
IB Asia Pacific DP Category 1 and 2 Workshops, Bangkok, Thailand 30 September - 2 October 2011	Sep. 30, 2011	Oct. 02, 2011		Diploma Programme
IBA- DP/MYP/PYP/CONT Cat. 1, 2 & 3 workshops Oklahoma City, OK	Oct. 07, 2011	Oct. 10, 2011		Teacher Training in English
IB Asia Pacific PYP Category 1, 2 and 3 Workshops, Bali, Indonesia 7 - 9 October 2011	Oct. 07, 2011	Oct. 09, 2011		PYP Regional Workshops
IBA – Academia para responsables de talleres y miembros de delegaciones visitantes	Oct. 10, 2011	Oct. 14, 2011		Talleres de capacitación para responsables de talleres y miembros de delegaciones visitantes
IBAEM - DP Category 2 & 3 Workshops, Copenhagen 2011	Oct. 14, 2011	Oct. 16, 2011		DP Category 2 & 3 Workshops
IBAEM - DP workshop leader training, Copenhagen 2011	Oct. 14, 2011	Oct. 16, 2011		DP Workshop Leader Training
IB Asia Pacific PYP Category 2 and 3 Workshops, Hong Kong 15 - 17 October 2011	Oct. 15, 2011	Oct. 17, 2011		PYP Regional Workshops
IB Asia Pacific MYP Category 1 and 2 Workshops, Hong Kong 15 - 17 October 2011	Oct. 15, 2011	Oct. 17, 2011		MYP Regional Workshops
IB Asia Pacific DP Category 1, 2 and 3 Workshops, Hong Kong 15 - 17 October 2011	Oct. 15, 2011	Oct. 17, 2011		DP Regional Workshops
IBA- DP/MYP/PYP/CONT Cat. 1, 2 & 3 workshops Los Angeles, CA	Oct. 21, 2011	Oct. 24, 2011		Teacher Training in English
IBA – PAI talleres categorías 1, 2 y 3, Lima	Oct. 21, 2011	Oct. 22, 2011		Talleres de capacitación docente

ibo events
<a href="#">home</a>
<a href="#">Certificate of Attendance</a>
<a href="#">participants</a>
<a href="#">billing</a>
<a href="#">contact us</a>
<a href="#">events</a>
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## Regis

- Familiar registration process, more effective and prompt communication
- Centralized information about workshops f2f and online

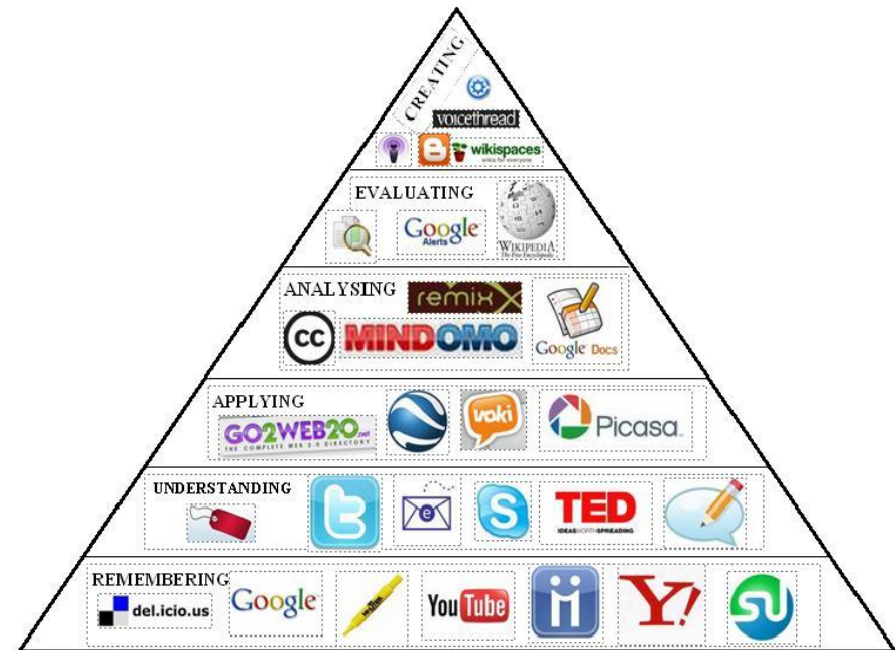
## Oracle Finance

- Payment required for registration, immediate payment with access to invoice and payment status



## Increase in multimedia offerings and resources

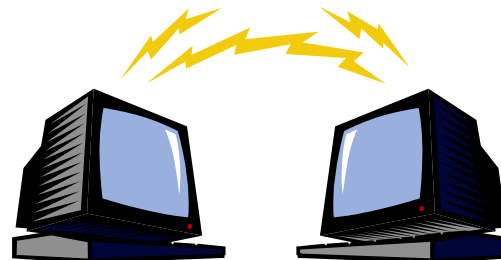
- Rooted in online learning best practice
- Selective with non-essential technologies, based on educator feedback
- Use of content-related technology such as videos and sound bytes to enhance learning



## Increase of synchronous events

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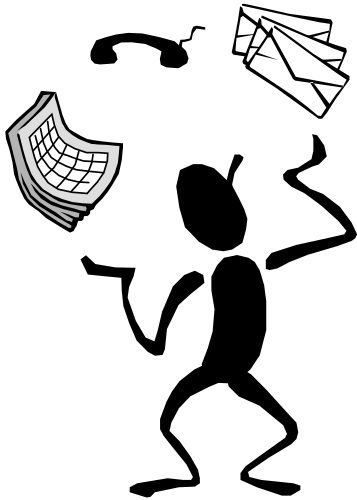
- Opportunities for collaboration and peer discussion
- Support element within asynchronous workshops
- Convenient timing
- Use of a variety of online tools to enhance learning



# Centralization of information

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- Up-to-date resources and tools (OCC/WRC)
- Global calendar of events with Regional and Online
- Main calendar will inform other communication methods and resources



# Your feedback and input- Interactive Q&A

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- **Workshop offerings**
  - subjects you would like to see offered
- **Technology**
  - useful online resources you would like to see
  - feedback on tools we currently use
- **Relationship with IB educator community**
  - how have your interactions been?
  - suggestions
- **Content of workshops**
  - would you expect more/less in depth
  - did you learn what you expected to?

# APPENDIX

## Online and Face to Face workshops compared

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### Similarities...

- Global architecture  
(Category 1,2,3)
- Experienced & specifically trained WSLs
- Collaborative learning environment
- Networking opportunities
- Workshops count
- Certificates of completion

### Differences...

- Length (6-8 weeks)
- More global in nature
- Time for reflection and internalization
- Requirement to complete tasks
- High interactivity and collaboration
- More intense and personal experience