



International Baccalaureate®
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IB AFRICA, EUROPE & MIDDLE EAST
REGIONAL CONFERENCE 2013



THE HAGUE 24TH - 27TH OCTOBER

Challenging the traditional concept of learning: IB Online Professional Development

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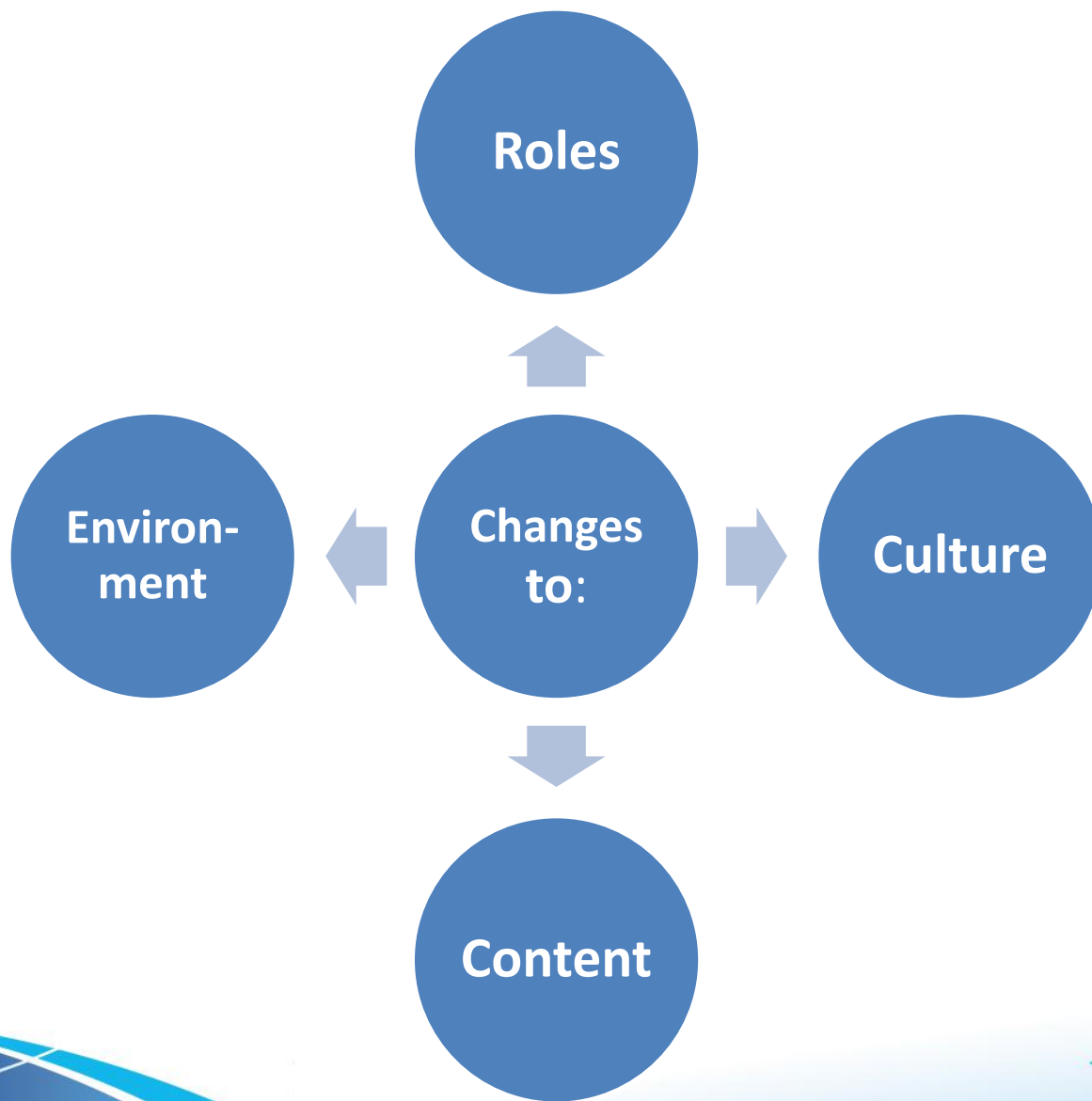
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21st century learning



Time

for a new

perspective

Our approach to online learning for teachers

The online environment should promote:

**Flexible
learning**

Collaboration

**Knowledge-
building**

**Peer-to-peer
coaching**

Online PD – anytime and anywhere



Online PD – connecting teachers around the world





“I liked the environment. It was amazing to meet in such a short time so many [different people] with experiences, opinions and knowledge from all around the world.”



Chemistry

This workshop sets out to explain the position of Chemistry in the Diploma Programme and the way it is organized. It explains the curriculum model and how basic requirements of the Diploma can be met. The assessment model is examined, along with the requirement of internal assessment. Finally, students are asked to reflect on what they have learned.

Workshop homepage

Module 1: Chemistry in the Diploma Programme

Module 2: How DP Chemistry is structured

Module 3: Internal Assessment Part 1

Module 4: Internal Assessment Part 2

Module 5: External

Welcome to your online workshop



Announcements



Coffee corner



Resource library

Participants

Recent posts

17/03/13 Wiki

Hi guys, Thanks for your contributions to the more...

Experience our virtual classroom





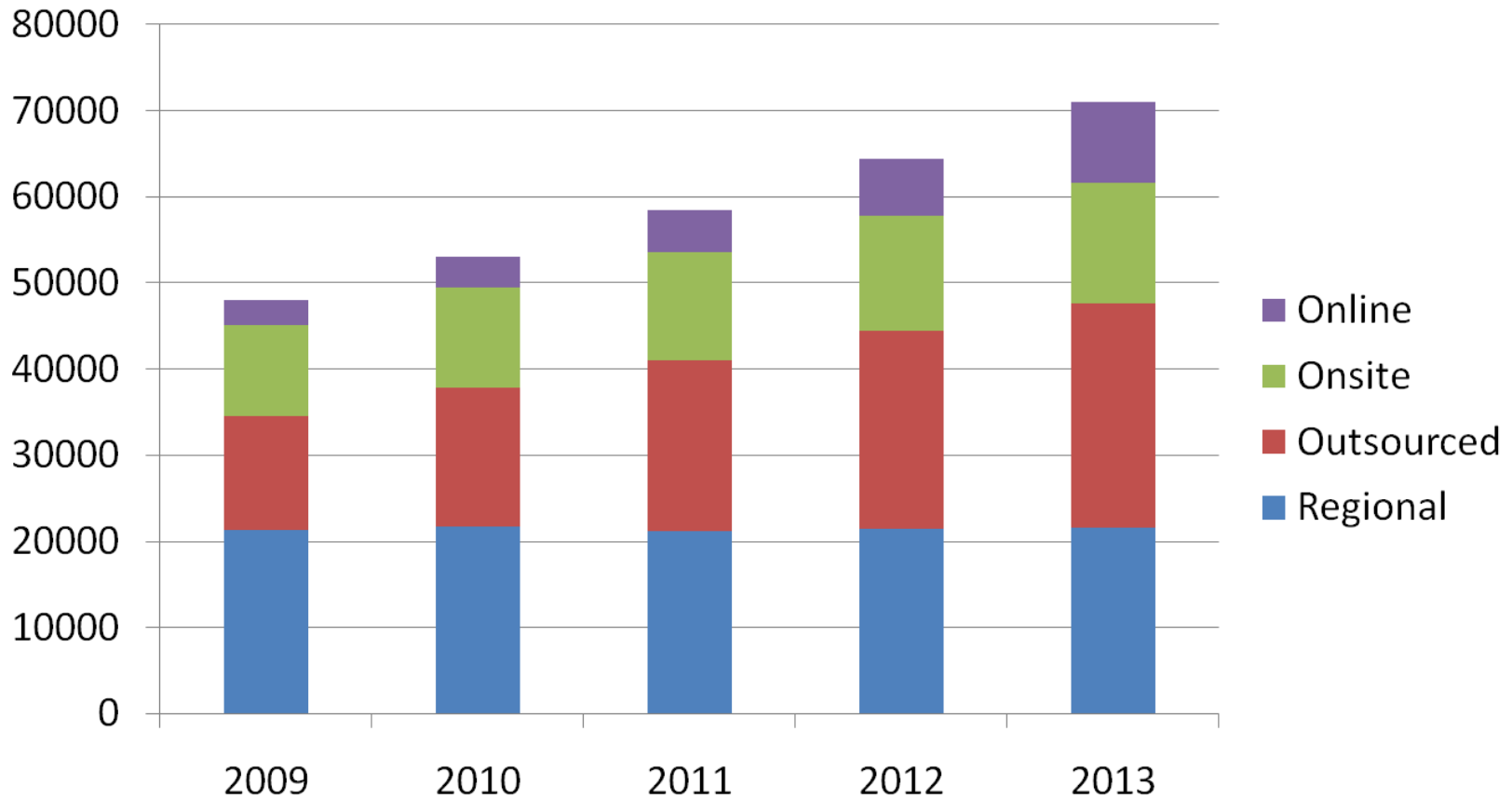
Experience-sharing





**Online PD has grown to be an
integral part of IB's PD offer**

Growth in professional development



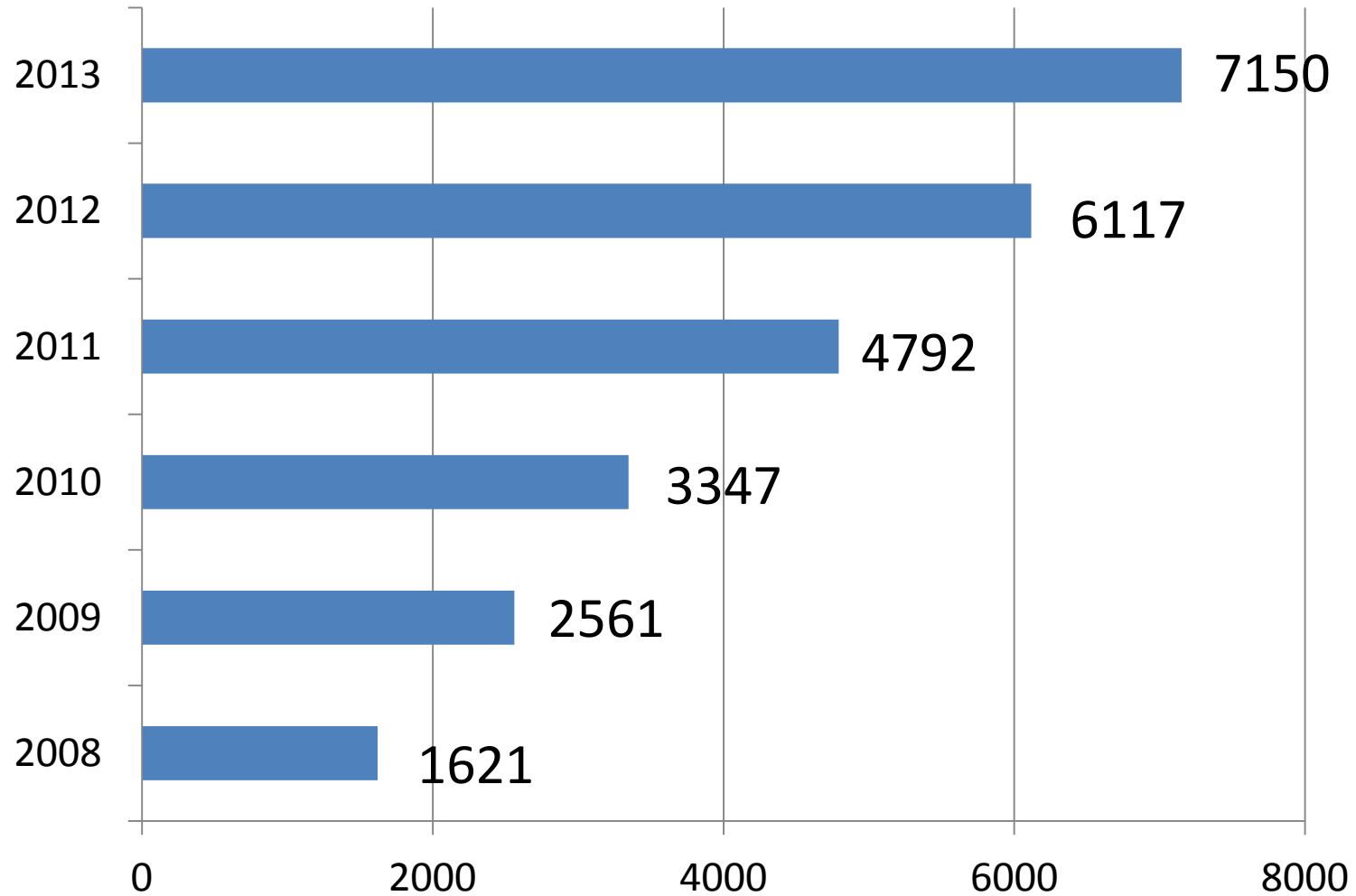
“I recommend [online workshops] – they are in a medium we should be using with students and also should be working in ourselves (and often are). Resources are easier to capture and therefore use. Also they are completed over a number of weeks - less time out of class and more time of reflection and therefore quality learning.”



“I've been to several resort workshops and there are too many distractions (food, sites, nightlife). An online environment involves more writing and reflection and guarantees that the teacher learners actively participate. There is greater accountability and more personalized input to the learner in an online environment.”



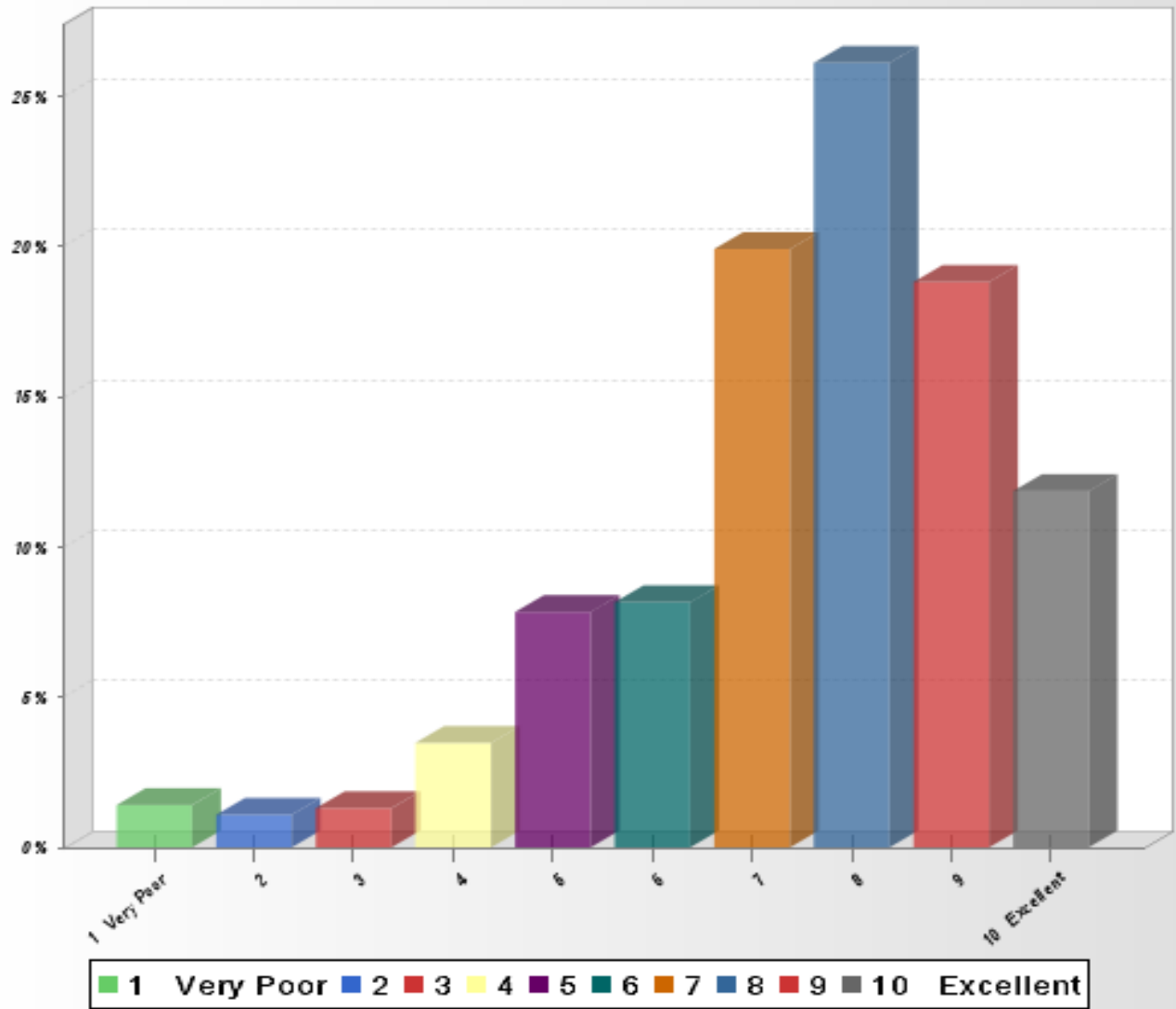
Online Participants



Demographics of our participants

- 83% teachers
- 10+ years of experience, 2 years of IB experience
- 68% female
- 51% Master's degrees, 27% Bachelor's, 11% Professional certification
- 50% have attended an IB workshop
- 41% have participated in an online course (IB and non)

Overall, please rate the quality of the online environment.*



In 2013 we offer
more than 150
workshops in all
four programmes

New developments



